

## 'The Habs Way'

### What is the Habs Way?

It is our core identity which is shaped by our focus on character and values. Anyone involved with Habs Sport, as a player, coach, official or spectator should be easily identified by the actions and behaviours listed below. As a result, Habs Sport should have a growing reputation for these key areas:

- We show confidence without arrogance and take 100% responsibility.
- We are always striving to be the best that we can be and expect to see excellence everywhere.
- We are fiercely competitive but always play and act with respect and sportsmanship.
- We are always well presented, articulate and act with kindness towards others.
- We understand that everyone is learning and show empathy for others as we adopt a people first and everyone is welcome approach.
- We encourage everyone involved to challenge unhelpful stereotypes, encourage allyship, demand a zero-tolerance approach to bullying or behaviours which might belittle others, and support everyone in finding a safe place in which to enjoy physical activity.

Enabling *all* to **FLOURISH** through Habs sport. To dream big, achieve success, be happy, healthy, develop character and have a positive view of the world which leads to a profound impact in society.

### **“Do better, be better and enjoy the journey”**

Haberdasher's Elstree Schools work hard to provide a variety of competitive and recreational opportunities for our students. Habs sports events are held in high regard by students, staff, and parents alike and representing the school, at whatever level, is quite rightly a source of great pride for those selected to take part.

We seek your support, in whatever capacity you hold, in upholding our identity as part of 'The Habs Way'. We would encourage you to consider how the following points will help to make involvement with school sport a positive and exciting experience for everyone involved.

Our expectations for staff, students, parents are based on our four values and define what we want to be known for. Every member of staff, students and supporter will espouse and model the four values:

- **Ambition:** work hard to be better; lead with energy and rigour; set high expectations for attendance, appearance, and enjoyment for yourself and others.



- **Curiosity:** learn constantly, innovate, and reflect.
- **Courage:** take risks, be brave and dare to fail.
- **Community:** help everyone to enjoy sport; respect and encourage your teammates and opposition, the laws and officials; commit to your team; take responsibility.

**Player expectations:** any Habs team should be immediately identifiable because they:

- Look smart and professional at all times, on and off the pitch.
- Care deeply about their team and are proud to represent their school.
- Arrive punctually and leave nothing behind when they leave.
- Are welcoming, respectful and friendly to everyone they encounter through sport, always thanking opposition, officials and supporters.
- Are independent, taking responsibility for their own preparation, warm-up and performance.
- Are independent, with questioning rather than relying on directive coaching, encouraged and confident to think for themselves.
- Show leadership, through a designated leadership group in every squad, who lead warm-ups, team talks, etc, but also in their individual behaviour.
- Show positivity, resilience, grit and determination regardless of outcome.
- Have an identifiable style of play that is consistent through all age groups and aligns with the school's values.
- Maintain personal fitness levels and physical activity through lifelong healthy living and we hope through involvement in sport and physical activity long after they leave Habs.
- Support our 'everyone is welcome approach' by challenging unhelpful stereotypes, being allies for one another, not tolerating bullying or behaviours which might belittle others, and ensuring that everyone can find a safe place in which to enjoy physical activity.
- Are supported by parents and staff who are committed, positive, well-informed, supportive and celebrative of *all* players and officials (and who do not seek to coach them).

**Staffing Expectations:** *any* Habs coach should be immediately identifiable because they:

- Look smart and professional at all times.
- Care deeply about their squad and the individuals within it and are proud to coach them.
- Understand that they are coaching the person in front of them and not just the sport being played.
- Arrive punctually and leave nothing behind when they leave.
- Are welcoming, respectful and friendly to everyone they encounter through sport, thanking opposition coaches, players, officials and supporters.
- Are well-prepared and set high standards, deliver training that is rigorous and ensures progression, as well as being enjoyable and inclusive.
- Coach independent thinking and decision making, to empower players to lead for themselves on the pitch.
- Coach an identifiable style of play that is consistent through all age groups and aligns with the schools' values.
- Show positivity and determination regardless of outcome.

- Support our 'everyone is welcome approach' by challenging unhelpful stereotypes, being allies for one another, not tolerating bullying or behaviours which might belittle others, and ensuring that everyone can find a safe place in which to enjoy physical activity.
- Communicate effectively and openly with parents and supporters, sharing high expectations and gratitude.
- Seek continuous improvement of their own performance through reflection, feedback and professional development.
- Role model personal fitness levels and physical activity through lifelong healthy living.
- Make a commitment to support practices after school, weekend fixtures (and potentially tours outside term time).

**Parents, Spectators and Visitors Expectations:** *any* Habs spectator should be immediately identifiable because they:

- Are positive role models and lead by example. They offer praise and applause to all participants, for those representing Habs and competing against us, and reinforce and celebrate good play, effort and improvement. They do not shout at any child for making a mistake or losing a competition.
- Support our aims which encourage good sportsmanship and positive values which are the foundation of so much that we do at Habs. They support us when we ask for students to 'do better, be better and enjoy the journey'.
- Appreciate and fully support the aims and expectations set by the school relating to sports fixtures, attendance and behaviour.
- Refrain from publicly questioning the judgement of officials and staff, and never their honesty. They recognise that coaches, officials and teachers give their time, energy, and experience to provide guidance and the opportunities for children. They recognise the value and importance of the staff and will not tolerate harassment towards players, coaches or officials.
- Understand that our community is an inclusive one and set an example by being friendly to everyone, including the opposition parents and teams.
- Support our 'everyone is welcome approach' by challenging unhelpful stereotypes, encouraging allyship, not tolerating bullying or behaviours which might belittle others, and helping to ensure that everyone can find a safe place in which to enjoy physical activity.
- Avoid coaching their child or child's team during training or competitive games as they recognise that this could detract from the messages being received from our staff. Support the messages received from our coaching staff and help to reinforce these with the conversations at home.