



**INDEPENDENT SCHOOL
OF THE YEAR 2025**

Habs Boys *Prep and Pre-Prep*

Reception and Year 3 2027 entry

Habs

HABERDASHERS'
BOYS' SCHOOL



Habs Boys truly offers
you *the best of both worlds*;
a single sex education on
a co-educational 100-acre
campus with Habs Girls.

We are looking for boys
who are highly ambitious
and curious, and want to make
a meaningful difference to
the world.

With our strong pastoral care, broad curriculum
and our outstanding range of co-curricular and
partnership opportunities, life at Habs Boys is
fun, exciting and intellectually challenging.

Alongside our outstanding results, we help
our pupils prepare intellectually, emotionally,
socially and technologically so they are ready
to carve out the futures they want.

Our purpose at Habs is to ensure that every pupil who comes through our school is empowered to be able to *make a profound impact in the world.*





We want all our pupils to have the capacity to *lead and to make a positive difference*, whether that be by driving positive change in society, or simply by being a good person who makes a difference to those around them.

At Habs Boys Prep and Pre-Prep School, we believe in the incredible potential of every child. Our mission is to develop pupils not just academically, but also socially and emotionally, fostering a deep sense of purpose.

Through a vibrant curriculum and a nurturing environment, we aim to equip pupils with the skills and confidence they need to progress to the Senior School, and in general life.

Our values of ambition, courage, curiosity and community shape every aspect of life at our school.

We have a dedicated team of teaching staff who are committed to providing an engaging and inspiring learning experience. We focus on fostering creativity, critical thinking and collaboration, ensuring that each child feels valued and supported.

We share the 100-acre campus with the Senior Boys' School and Habs Girls so we are able to offer wide and diverse co-curricular opportunities to further enhance personal growth, encouraging boys to explore their passions and develop leadership skills that will serve them well in the future.

At Habs, we understand that education is about more than just knowledge – it is about character. Our pastoral care programme instils values of kindness, resilience and respect, preparing our pupils to be compassionate leaders in their communities. Our strong emphasis on social responsibility encourages pupils to engage with global issues and to strive for positive change.

Whilst the boys are taught in a single-sex environment, we are fortunate to be situated on a co-educational campus, which allows for frequent collaboration with the Habs Girls Junior School. From planetarium trips to lunchtime music concerts, we create opportunities for friendship and learning in a supportive and safe environment.

I look forward to welcoming you to our school.

MRS MICHELLE BEST
HEAD OF PREP AND PRE-PREP

Habs is the *2025 Independent* School of the Year



Haberdashers' Elstree Schools has won awards for Outstanding Educational Partnerships AND the overall top accolade of Independent School of the Year 2025, recognising its long-term commitment to social impact through deep, sustained collaborations with state sector partners.

“It represents the very best qualities of the independent sector — a voice that helps the wider world to understand the powerful and positive impact of this sector.”

THE JUDGING PANEL

“This year’s Independent School of the Year has demonstrated its resilience in staying true to its vision, rather than swerving the challenges of the moment,” said the judging panel.

In a landmark evening for the school, Habs was also awarded the overall top award title of Independent School of the Year 2025.

The annual awards celebrate excellence across the UK’s independent education sector, and this year, Habs stood out from a strong field of national winners to take the overall top honour – awarded to the school that most clearly embodies the best of independent education today.



A VISION FOR IMPACT

Habs traces its heritage back many centuries, within the context of the Haberdashers' Livery Company, to a philanthropic vision intended to provide education and opportunity to the least privileged in society.

At the heart of Habs Elstree's success is a clearly defined purpose: to empower young people to have a profound impact in the world.

The Habs Partnerships Programme is formed of strong and mutually beneficial partnerships between the Haberdashers' Elstree Schools and six local state partner schools (Cowley Hill Primary School, Borehamwood; Fairfield Junior School, Radlett; Hertswood Academy, Borehamwood; Meryfield Primary School, Borehamwood; Monksmead Primary School, Borehamwood and London Academy School, Edgware) aimed to build educational opportunities for our local community centred around the WD6 postcode.

The partner schools all serve communities with average or above-average levels of disadvantage, and face persistent challenges in educational attainment, access to specialist subjects, and extracurricular enrichment opportunities.

Through its pioneering partnerships programme Habs delivers over 52 hours of curriculum support and enrichment every week with almost 2000 students benefitting from an average of 12 hours of sessions each. This involves over 500 Habs students in Years 10 to 13 who are specially trained to lead and support sessions, fostering leadership, communication and adaptability and 56 Habs staff members contribute weekly, supporting curriculum alignment and ensuring quality provision.

DEMONSTRABLE IMPACT

The work in partnership has raised average school attendance among disadvantaged pupils – i.e. not just attendance at partnerships sessions, but at school overall – by 10.1%, equivalent to a full extra day of school every two weeks. Raising attendance is one of the key challenges for state schools; it is now clear that a regular programme of partnerships work is a powerful tool for tackling this challenge, given that attendance is the most powerful predictor of school outcomes for young people.





“In a highly competitive field, the judges were impressed by our brilliant programme in which our students and staff work together for mutual enrichment with partner schools, making a tangible impact, including helping to improve student attendance in our partner schools. I cannot put into words how proud I am of our schools, staff, students and community. Everyone at Habs works incredibly hard, and at a tough time for the sector and our schools, but your commitment to one another, to our schools, and to the idea that our work can genuinely change lives and will help our brilliant pupils to make a meaningful difference to the world, is inspiring. Thank you, from the bottom of my heart, for all that you do for our students, our colleagues and our community.” **said Mr Gus Lock, Executive Principal of Habs Elstree Schools.**

“As part of a programme which trains, guides and supports them, we put our students into the wider world and enable them to have a profound impact.”

**MR JOSHUA PLOTKIN,
DIRECTOR OF PARTNERSHIPS AT HABS**

RECOGNITION OF PURPOSE

These awards are not just a celebration of academic excellence – they recognise a school actively using its resources, people, and purpose to drive social mobility and create a positive legacy beyond its campus.

The double win signals national recognition for Habs’ distinctive approach to education: one that fuses ambition with action, excellence with empathy, and leadership with service.



The Haberdashers' Company is made up of more than 1000+ members, they are dedicated to making a difference and this modern philanthropy is the thread that runs through the heart of the Company.

The Haberdashers' family of schools collectively educates 12,000 students right across the independent and maintained sector. The Haberdashers' family of schools is structured in four hubs:

Haberdashers' Academies Trust South, Haberdashers' West Midlands Academies Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth School.

We are supported by the Haberdashers' Company in the three ways:

THE HABERDASHERS' ADVANTAGE SCHOOLS PROGRAMME

Over 3,500 Haberdasher students take part in a Haberdashers' Advantage event over the course of an academic year. There are three strands of the Haberdashers' Advantage programme. **The Working Together, Character** and **Futures** programmes.

ENDOWMENT FUNDING

PROVISION OF GOVERNORS AND TRUSTEES FROM THE COMPANY MEMBERSHIP

Haberdashers' Advantage Programme

CHARACTER

A programme of initiatives designed to promote confidence, broaden horizons and develop life-skills and attributes. The core principle of the Character programme is 'Once a Haberdasher always a Haberdasher.' It includes extra-curricular activities, trips, competitions, performances and leadership development for our student leaders such as the Habs Music festival 2025, **Leadership 2-day Conference** and Livery Entrepreneurs' Challenge.

FUTURES

Members of the Haberdashers' Company are drawn from a wide variety of professional backgrounds, with an extensive network of organisational and personal contacts. The Futures programme uses these professional and business networks to provide careers and employability skills development opportunities for Sixth Form students.

WORKING TOGETHER

This connects staff, school leaders and governors across all the Haberdashers' Schools, gaining the benefits of a wider educational context, which enhances each individual school. Schools share learning, learn from external speakers and showcase school achievements.

Each year the career conferences bring together Year 12 students from each Haberdasher school to gain insights into an employment sector, learn how to be successful when making applications and develop employability skills. Across two days students take part in a networking reception and dinner, hear keynote speeches from industry leaders and take part in practical, interactive workshops.

Past events include:

- **Allied Health Professions conference in collaboration with St Bartholomew's Hospital.**
- **Real Estate conference, in collaboration with New London Architecture New London Model.**
- **Networking lunches at Haberdashers' Hall combed with visits to The Old Bailey and Royal Courts of Justice.**

There are also other events such as the Termly collaboration with the Central Criminal Court to deliver days focussed on **careers in law**, business simulation competitions run in partnership with the **Entrepreneurs' Company** and the Livery Academy Awards (developing a business start-up idea).

Another cornerstone of the Futures programme is Habs Aspire. This is a dedicated, online, careers mentoring programme for Sixth Formers which connects them with professionals from the Haberdashers' Company's extensive membership and community networks.

This shared programme is a resource that is being made available to all of 2,000 Haberdashers' Schools Sixth Formers.



OUR PURPOSE

To empower young people to *make a profound impact in the world.*

Habs pupils are bright, ambitious, globally curious and resilient, with a desire to improve themselves. We also know how important it is for them to develop their personal skills and attributes.

This is why we prioritise our outstanding range of co-curricular opportunities as part of our curriculum.

We equip our pupils with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive, and who has a strong moral compass.

Watch our Habs Boys
[Feeding Curiosity](#) film



Our *space*

Every day, we welcome over 300 boys aged from four to eleven. There are two classes in each year, from Pre-Prep to Year 2, with three classes in each year, from Year 3 to Year 6. Habs is a through school, so when pupils join us in Reception, they will automatically move into Year 3, then into our Senior School after Year 6.

Our Prep boys do not sit the external 11+ entrance assessments and our intention is always that our pupils move into Year 7 but we know this will not be the right choice for a very small number of pupils. We closely monitor each boy's academic progress and emotional wellbeing throughout their time in Prep, and we partner with parents to help us all come to the right decision for the child.





THE BUILDINGS

The Pre-Prep opened in 2023 on the main Habs campus and sits alongside the Prep School building. The state-of-the-art building features a large hall and studio which provides a flexible space, and can be configured for assemblies, performances, indoor sports, cafeteria seating and study space, classrooms with full height windows which all open out to outdoor classroom space, a library and dedicated playground areas.

The Prep building, which sits next to Pre-Prep contains a large hall used for assemblies and performances, subject specific rooms including science labs, art studio, design and technology studio, computer suite, a large library, classrooms and dedicated playground areas with football and table tennis. The Prep boys use the main Senior School dining hall for lunch.

Both Prep and Pre-Prep have the advantage of additionally using the facilities on the campus for their lessons. These include all sports facilities including an outdoor running track, rugby and football pitches, hockey, tennis, squash courts, indoor 25m swimming pool and the climbing and bouldering wall, music theatre and music lesson rooms, Lime Tree studio (drama theatre) and the large performance spaces.

SCHOOL DAY

7.30am to 8am - Breakfast club is available (additional cost)

8am - Our playground is open and pupils are welcome to play under staff supervision.

8.30am - School day starts

3.30pm - School day ends for our Reception to Year 2.

4pm - School day ends for Year 3 to Year 13

4.15pm - School coaches leave (Selected routes for Reception to Year 2, all routes for Year 3 to Year 6)

4pm to 5.30pm - After school care (additional cost)
After school clubs (not available for Reception)

5.30pm - Our after-school care service closes (available for Reception to Year 6)
Late coaches leave (only available for Year 3+)

How we *learn*

In Pre-Prep School learning is all about having fun. We bring a sense of awe and wonder to everything we do. We embed curiosity, encouraging the boys to explore the world around them.

Our Prep School is fun, exciting and challenging, and teachers who are subject experts will stretch your child on a daily basis. We develop their independence, motivate boys to dig a little deeper, make connections and expand their horizons.



The Habs curriculum

Habs' 2030 vision is to be at the forefront of education. Being at the forefront of education does not mean simply doing well at delivering the ordinary. *It means striving to be extraordinary.*

Our curriculum is ambitious and valued highly at national and international level. Ambition must be tied to innovation, though, and we are constantly working to develop our curriculum to deliver the skills of tomorrow, not yesterday.

Employers predict that 39% of required skills for the world of work will be different by 2030 (WEF, 2025). Our curriculum must not only match our values of ambition, curiosity, courage and community - it must focus on crucial human dispositions such as collaboration, problem-solving, communication and original thinking that our pupils will need for life and for the workplace.

Since the appointment of Clare Jarmy, our Director of Innovation, in April 2024, The Habs Innovation Centre has developed cutting-edge opportunities for our pupils, including new curriculum and assessment pathways and the safe and secure implementation of generative AI tools for teaching and learning. The Habs Innovation Space also offers teachers facilities for pupils to be learning in new ways, offering a podcasting suite, green screen, writeable walls and opportunities to use VR.

Our pioneering IPQ programme for Year 5 empowers pupils to explore real-world challenges through project-based learning, fostering creativity, critical thinking and collaboration. From Dragons' Den pitches to sustainable product design, pupils develop future-ready skills in a dynamic, interdisciplinary environment.

With robust assessment and opportunities for leadership, the IPQ cultivates confident, reflective learners prepared to shape tomorrow.

SINGLE SEX

We believe in the benefit of single-sex education. Our boys-only classes allow our pupils to thrive in an environment free of gender expectations.

CO-EDUCATIONAL

That said, our boys also need to be able to work alongside, learn from and build relationships with girls. In Reception to Year 2, pupils enjoy some shared playtimes and activities like joint musical workshops, Forest School trips, egg hunts and teddy bear picnics. In Year 3 to Year 6, pupils enjoy some shared lunch and playtimes, plus activities like script-writing, maths workshops and the planetarium. We also have a joint choir, Lunchtime Live performances and joint sports festivals.

OUR WOODLAND FOREST SCHOOL

Outdoor education is a great way for boys to learn different things in different ways, whether increasing engagement, improving academic performance or bringing a greater understanding of the world.

Pupils learn practical skills like cooking on a campfire, making dens and crafting with natural materials. They also develop emotional and social 'soft' skills such as self-awareness, motivation, empathy, communication, independence and confidence.

Reception to Year 2 enjoy half an hour of outdoor education every week. Years 3 to 6 take part in Outdoor Education lessons linked to the curriculum.

RECEPTION

Our learning happens both indoors and outdoors. The structure of each day varies, with a mix of whole-class sessions, small-group learning directed by an adult, and learning initiated by our pupils. We cover: phonics sessions (daily), specialist subject specific teaching (throughout the week), PE and games lessons (twice a week), music (every week), Forest School Leafy Learners sessions (once a week), French (once a week) and Swimming (three times in the Summer Term).

PREP

Our curriculum is broad and balanced. The day is split into ten 30 minutes lessons, covering Maths, Computing, Reading, English, Geography, History, Music, Design and Technology, Science, Theology and Philosophy, Language (Spanish), PE, Games (Rugby, Football, Cricket, Athletics) and Swimming. In Year 3, lessons are mainly taught by class teachers/form tutors and some subject specialists, as they move up through Prep to Year 6, lessons are taught mainly by subject specialists (to reflect the move to Senior School).

How we *care*

We take pride in ensuring that all our boys feels *happy and safe at school* so they can thrive in all aspects of school life achieve their full potential.

Habs is places where children can feel safe and happy but sometimes even young children can have worries and concerns. *We are here to help.*





Throughout the week, the children will have assemblies and form time.

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

Form Tutors take weekly PSHE lessons, using a carefully designed curriculum, adapted from the Jigsaw Scheme. We also collaborate with external speakers and conduct workshops to delve into more complex topics such as Relationships and Sex Education (RSE) and gender equality. We help our pupils understand and respect the core British values and the protected characteristics that are essential to our community.

BUDDY

All new pupils are paired with a 'buddy', who will support and help them in their first few days. We also arrange a series of exciting activities with their buddy throughout the academic year. In Pre-Prep, your child's buddy will be from Year 2. In Prep, their buddy will be from Year 6.

SCHOOL HOUSES

All pupils belong to one of our four houses: Andrews, Davids, Georges or Patricks. Our House system provides an additional layer of pastoral support with House Leaders supporting pupil's emotional wellbeing and helps us monitor each child's individual personal development. They run fortnightly House meetings and organise annual events across the year.

PASTORAL TEAM

We work closely with parents, our staff familiarise themselves with each pupils needs, on a need-to-know basis. Support can occur at various levels - this might be through your child's class teacher, a subject teacher, an individual needs teacher or in smaller group sessions. Pupils with known medical conditions are on a special medical register, with the school nurse holding individual medical plans.

We have dedicated staff responsible for pastoral care, who you or your child can talk to, including their class teachers, form teacher, House Leader, Mrs Michelle Best (Head of Prep and Pre-Prep), Mr Paul Swindell (Deputy Head Pastoral) or Mrs Shelly Kahn (Head of Individual Needs). Parents or the child can make an appointment by contacting the counsellor/class teacher/Deputy Head Pastoral for any worries about schoolwork in Prep and our counselling service.

SPIRITUALITY

We are fortunate that our pupils come from a diverse range of faith backgrounds. We make special provision for children who need to fast or be absent from school for religious reasons. We also have a multi-faith room which all our children can use.



How we *explore*

Co-curricular is very much an integral part of a Habs education and we expect our Prep boys to develop and pursue existing interests alongside trying new activities every term.

Our large range of co-curricular opportunities help our pupils develop character, independence, creativity, teamwork and the ability to communicate and motivate others.

With over 40 clubs and societies for Prep, there is something for everyone.

OUR FACILITIES

The Prep School uses all the facilities on the school campus. We have incorporated a longer lunch break to ensure all pupils participate in co-curricular activities. After school activities also take place from 4pm, with the support of late coaches at 5.30pm.

We have superb indoor and outdoor sports facilities plus a wide range of indoor spaces for music, rehearsals, workshops and performances.

These include the Lime Tree Studio – a state-of-the-art purpose built drama studio and rehearsal space, a 550 seat performance hall with extensive digital production facilities and an additional purpose-built black-box studio for teaching and examination shows, two music halls and five halls with various capacity.

Sport facilities include an outdoor sprint track, grass track, multiple football pitches, rugby track, nine outdoor tennis courts (astro and concrete surface), two hockey pitches (astro surface), a climbing and bouldering walls, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), two 25m swimming pool, an indoor sports hall, fitness suite and squash courts.



Here is just a small selection of what we offer, the list changes termly (some of the clubs are joint with the Girls' School):



Click [here](#) to listen to the making of the Orchestral Concert

ACADEMIC, GENERAL CLUBS AND ACTIVITIES, OUR CLUBS INCLUDE

Chess, construction and crafts, photography, thinking skills, languages clubs, board games club, senior art club, cooking, storytelling, Forest School and eco club, Model United Nations, maths club and neurodiversity club.

MUSIC

Music is so important for us - in Year 3, we run a free instrumental scheme for one year, to give all pupils the opportunity to learn an instrument in small groups. We also believe that every pupil should feel the joy of playing in an ensemble and whilst we have one of the strongest school orchestras in the country and an award-winning Big Band, we are dedicated to offering opportunity for all. We have a tiered structure of ensembles that commits to leaving no pupil behind. We have 18 ensembles a week (such as joint school choir, Junior wind ensemble, composing club, intermediate guitar and saxophone ensemble) for our Prep pupils.

DRAMA AND ORACY AND PERFORMING ARTS

Our clubs include, debating, street dance, LAMDA and performing arts.

STEM

Our clubs include sketch club, DT club, robotics, STEM club, computing and python coding.

SPORT AND FITNESS

In the Prep School, we believe in the importance of providing all pupils with the opportunity to participate in sports while also encouraging those with exceptional talent to excel.

All pupils participate in sports and every pupil will represent the school each term in rugby, football, cricket or tennis. Some of our clubs include yoga, football, judo, rugby, ballet, gym squad, swim clinic, badminton, fencing, hockey, waterpolo, table tennis, tennis, athletics, cricket, cross country and Habs Dash.

COMPETITIONS AND HOUSE EVENTS

These include events for science, maths and general knowledge, the Wix Football Cup, Young Musician of the Year and Battle of the bands. The House community events include tug of war, quizzes, singing competitions and poetry recitals.

PERFORMANCES

Examples include Nativity, Winter Concert, Harvest Festival, Musical Lunchtime Lives, Instrumental Concerts and Summer Concert.

TRIPS

Examples of trips include STEM Centre, St Paul's Cathedral, Natural History Museum, Tower of London the National Gallery. Optional trips include Spanish language and culture trip, ski trip to Europe, Barbados cricket tour and UK based football tour.



RESIDENTIALS

From Year 3 upwards, all pupils go on a residential ranging from two to four nights. Residential themes vary - history, geography, outdoor adventure, team building and sports.

How to *apply*

We welcome new pupils to join Habs at any of our four formal entry points: Reception (4+) and Year 3 (7+). We also offer occasional places for Year 1, 2, 4 and 5.

We are highly selective in our assessment process. Our admissions process can be found here.

RECEPTION (4+)

We receive in the region of 150 applications for approximately 40 places each year.

IN YEAR 3 (7+)

We receive in the region of 100 applications for approximately 26 places each year (40 boys move up from Pre-Prep).

Pupils in the Prep School can expect to be stretched in all their subjects, learning beyond the national curriculum, so we are looking for pupils who can demonstrate:

- Curiosity and a real love of learning
- The courage to try new things
- The ability to play with others and show engagement with others
- The ambition to continually improve

We will select pupils who have shown the potential to excel in the Habs environment, displayed and demonstrated our school values and who we believe will have a positive impact in our school community.

4+ (Reception)

STEP 1. VISIT HABS

Come and visit Habs at one of our events. [Check our website](#) for dates.

STEP 2. REGISTER

There is an [application form](#) for the 4+ assessment. We will meet every child who applies to Habs.

MONDAY 23 NOVEMBER 2026

Registration deadline

STEP 3. PLAY-BASED ASSESSMENT

Your child will be invited to a play-based assessment which lasts around an hour and a half. They will take part in a range of individual and small group activities.

MONDAY 14 TO WEDNESDAY 16 DECEMBER 2026

STEP 4. PART 2 ASSESSMENT AND PARENT MEETING

Roughly half of the children will return for a second round, where they will be seen on a one-to-one basis with senior members of staff. This stage will last approximately one hour.

There will also be an opportunity for parents to meet the Head of the Prep and Pre-Prep and other members of our Senior Leadership Team. These meetings are also an important way for us to get to know your family, making sure our ethos and values are aligned with yours.

**MONDAY 11 TO TUESDAY
19 JANUARY 2027**

STEP 5. OFFER AND OFFER HOLD EVENTS

FRIDAY 22 JANUARY 2027
Conditional offers sent out by post

FRIDAY 29 JANUARY 2027
Offer Holders' Day

WEDNESDAY 3 FEBRUARY 2027 (12PM)
Offer acceptance deadline

7+

STEP 1. VISIT HABS

Come and visit Habs at one of our events. [Check our website](#) for dates.

STEP 2. REGISTER

There is an [application form](#) for the 7+ assessment. We will meet every child who applies to Habs.

FRIDAY 6 NOVEMBER 2026
Registration deadline



STEP 3. ASSESSMENT

Your child will be invited to an assessment morning which includes Reasoning, Maths and English.

FRIDAY 20 NOVEMBER 2026

STEP 4. SECOND ROUND ASSESSMENT

Around half of the boys will return for a second stage at the end of the Autumn Term. During this time, your son will participate in an English and STEM assessment. We will be observing how they work together in groups and also individually.

There will also be an opportunity to meet the Head of the Prep and other members of our Prep Leadership Team. These meetings are also an important way for us to get to know your family, making sure our ethos and values are aligned with yours.

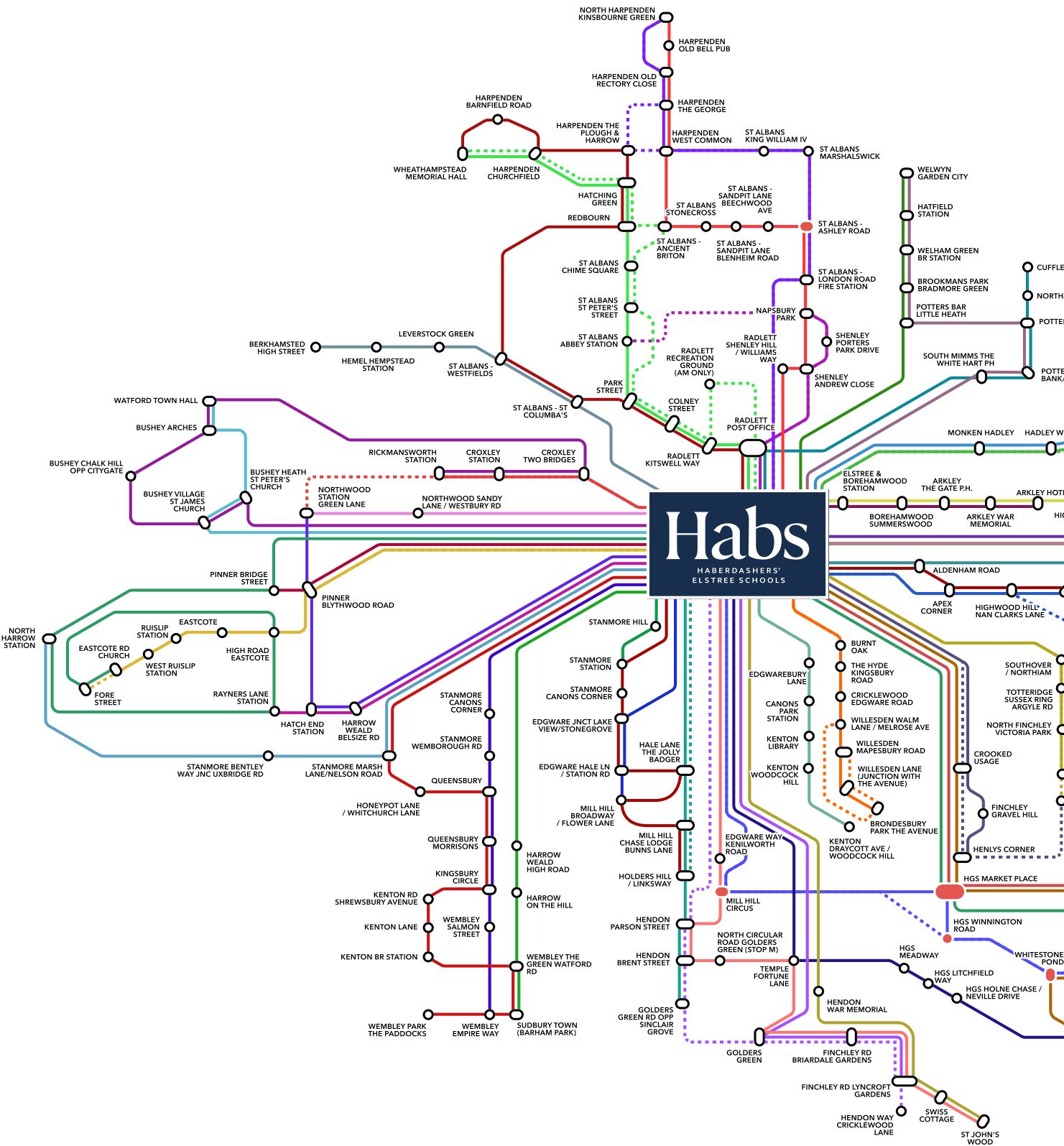
WEDNESDAY 16 DECEMBER 2026

STEP 5. OFFER AND OFFER HOLD EVENTS

FRIDAY 22 JANUARY 2027
Conditional offers sent out by post

WEDNESDAY 27 JANUARY 2027
Offer Holders' Day

WEDNESDAY 3 FEBRUARY 2027 (12PM)
Offer acceptance deadline



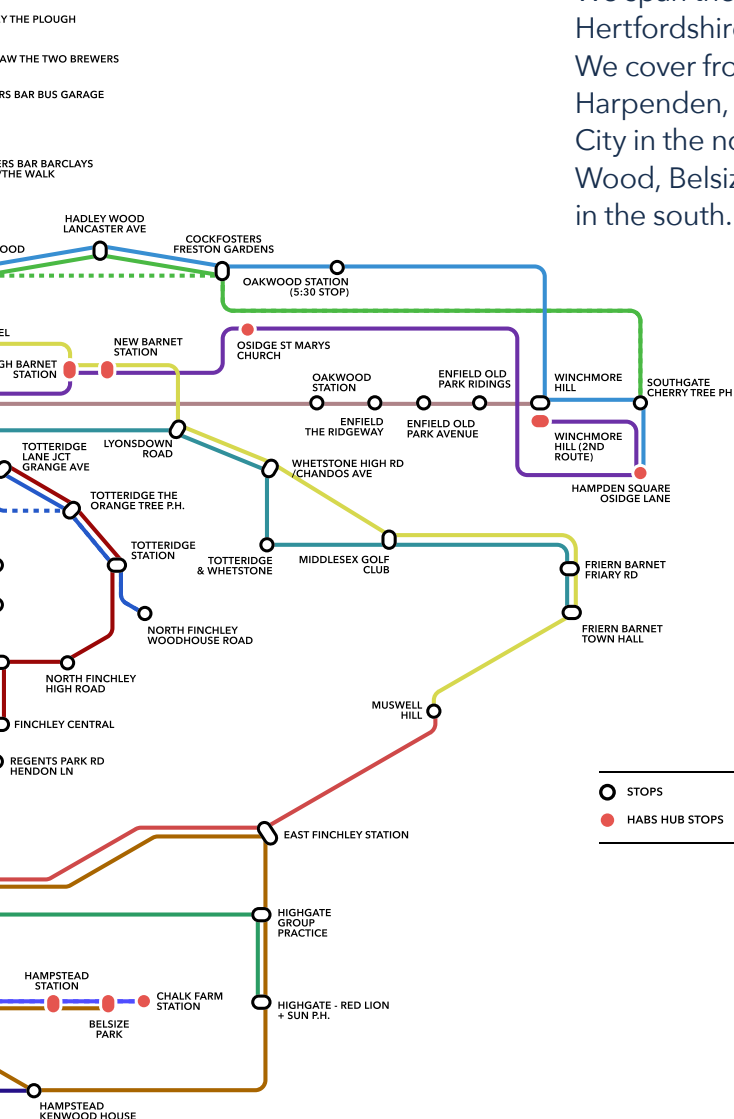
Our coach network is one of the largest in the county with 70% of students taking one of our different coach routes in the morning and afternoon (departing 4.15pm). We additionally have fewer, selected late coach route services departing at 5.30pm.

Berkhamsted, Rickmansworth, Ruislip in the west to Cuffley, Winchmore Hill and Southgate in the east.

Students can also travel to multiple tube and train stations including Radlett, Elstree and Borehamwood, Stanmore, Edgware and then travel on our school coaches to Habs.

From this academic year, we will be running the Habs Hubs service. This is an extension to the Habs home-to-school coach network, that now allows Reception to Year 2 pupils to access the service. See next page for further details.

To find out more about our coach network and to view individual routes in detail, see our [Transport Routes booklet](#).



PM ROUTES

Figure 1: Legend for the 2015-2016 season. The legend lists 20 categories, each with a colored line segment and a label. The categories are: F01 (AM), F02 (AM), F03 (AM), F04 (AM), F05 (AM), F06 (AM), F07 (AM), F08 (AM), F09 (AM), F10 (AM), F11 (AM), F12 (AM), F13 (AM), L01 (AM), L02 (AM), L03 (AM), L04 (AM), L06 (AM), H01 (AM), H02 (AM), H03 (AM), H04 (AM), H05 (AM), H06 (AM), H07 (AM), H08 (AM), H09 (AM), H10 (AM), H11 (AM), H12 (AM), H13 (AM), H14 (AM), and H15 (AM).

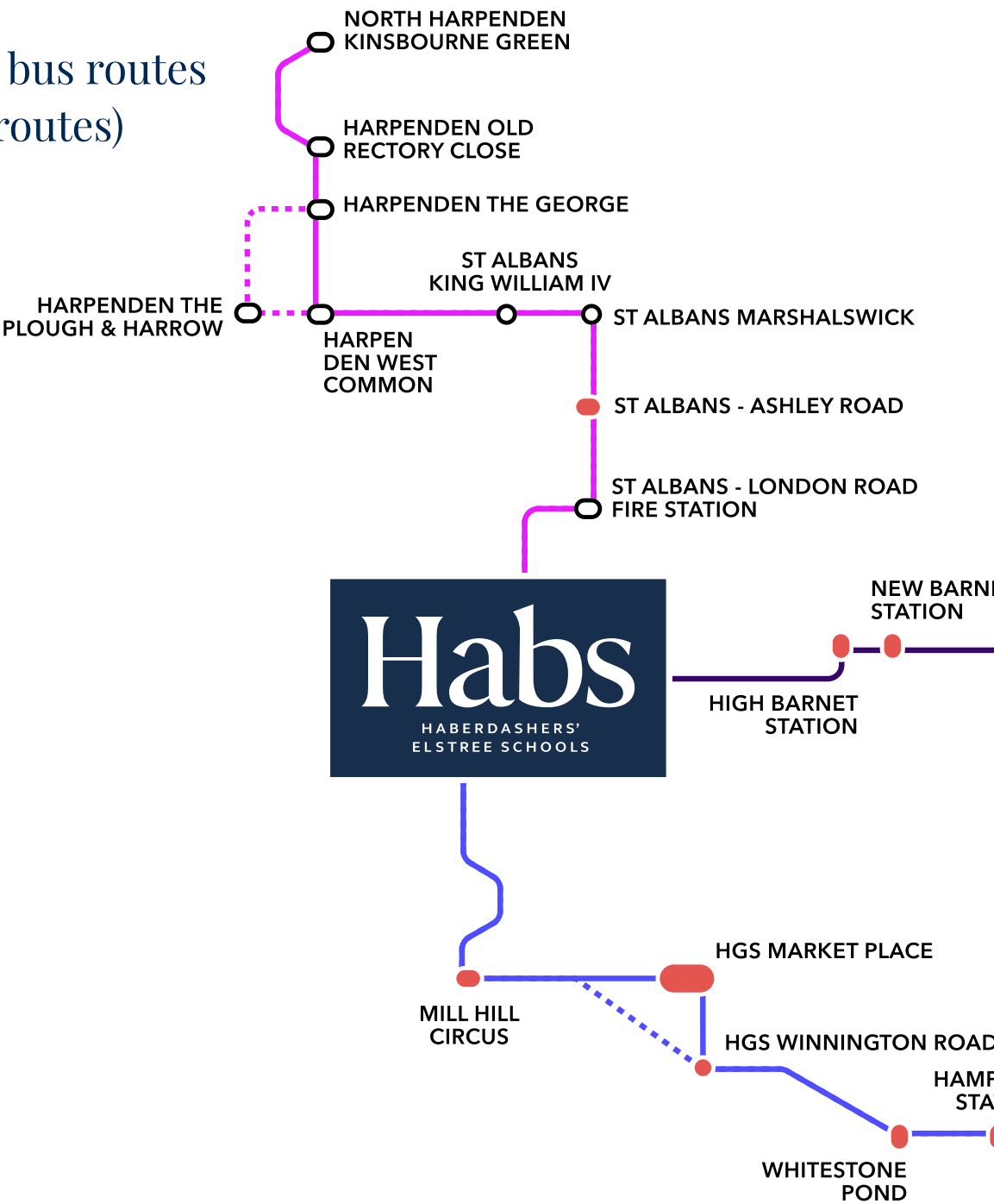
Legend for the 30 protein families:

- FF01 (PM) - Brown rectangle
- FF02 (PM) - Green rectangle
- FF03 (PM) - Purple rectangle
- FF04 (PM) - Blue rectangle
- FF05 (PM) - Dark blue rectangle
- FF06 (PM) - Yellow rectangle with black dots
- FF08 (PM) - Red rectangle
- FF09 (PM) - Light blue rectangle
- FF10 (PM) - Orange rectangle with black dots
- FF11 (PM) - Purple rectangle
- FF12 (PM) - Green rectangle
- FF13 (PM) - Teal rectangle
- FF14 (PM) - Green rectangle
- LL01 (PM) - Dark blue rectangle
- LL02 (PM) - Purple rectangle
- LL03 (PM) - Teal rectangle
- LL04 (PM) - Light blue rectangle
- LL06 (PM) - Teal rectangle
- HH01 (PM) - Red rectangle
- HH02 (PM) - Red rectangle
- HH03 (PM) - Light blue rectangle
- HH04 (PM) - Light blue rectangle
- HH05 (PM) - Yellow rectangle with black dots
- HH06 (PM) - Purple rectangle
- HH07 (PM) - Teal rectangle
- HH08 (PM) - Teal rectangle
- HH09 (PM) - Blue rectangle
- HH10 (PM) - Teal rectangle
- HH11 (PM) - Yellow rectangle with black dots
- HH12 (PM) - Purple rectangle
- HH13 (PM) - Green rectangle
- HH14 (PM) - Teal rectangle
- HH15 (PM) - Blue rectangle with black dots

- FF50 (PM)
- FF51 (PM)
- FF52 (PM)
- LL50 (PM)
- LL51 (PM)
- LL52 (PM)
- HH50 (PM)
- HH51 (PM)
- HH52 (PM)
- HH53 (PM)
- HH54 (PM)
- HH55 (PM)
- HH56 (PM)

Habs

AM and PM bus routes
(Habs Hub routes)



Habs Hubs

The Habs Hubs service is an extension to the Habs home-to-school coach network, that allows Reception to Year 2 pupils to access the service.

Coaches using Hub stops have a 'Hero' travelling on board, who provide supervision to Habs' youngest pupils.

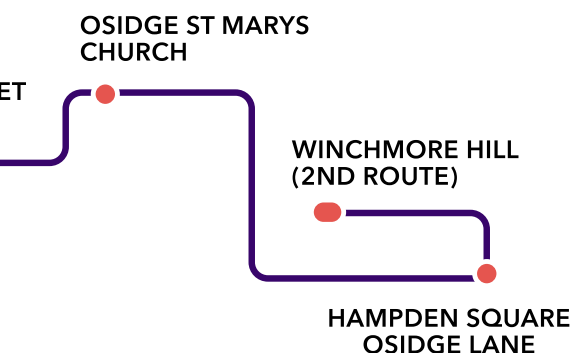
A Hero is a paediatric first aid trained adult, travelling on designated Hub routes. Their role is to assist and supervise 'Hubsters' throughout their journey. Heroes can be Habs staff or coach-operator chaperones.

The service has launched this year with limited Hub stops. The Habs Hubs stops are currently *only available on the following routes: F03, FF03, F04, FF04, H15 and HH15*. Although other coach routes may pass through a Habs Hub, they are not a Hub on that particular route and therefore will not have a Hero on board.

We intend to expand the Hubs provision and add additional stops over time.

Allowing the youngest Habs pupils to access the coach network is a large undertaking – their wellbeing and safety is always front of mind. Because of this, we are dedicated to ensuring that regulations are adhered to around the Hub service. It is very important parents read and understand the terms of service before they rely on or sign-up to Habs Hubs.

For full information about our Habs Hubs service, including terms of service, please see our [Transport Routes booklet](#)



- F03 (AM) ———
- FF03 (PM) ———
- F04 (AM) ———
- FF04 (PM) (blue dots)
- H15 (AM) (pink dots)
- HH15 (PM) ——— (pink line)
- HABS HUB STOPS ●
- STOPS ○





Any questions?

Please do contact our admissions team.

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