



INDEPENDENT SCHOOL
OF THE YEAR 2025

Senior School *Habs Boys*

Year 7 and Year 9 2027 entry

Habs

HABERDASHERS'
BOYS' SCHOOL



Habs Boys truly offers
you *the best of both worlds*
– a single sex education on
a co-educational 100-acre
campus with Habs Girls.

We are looking for boys
who are highly ambitious
and curious, and want to make
a meaningful difference to
the world.

With our strong pastoral care, broad curriculum
and our outstanding range of co-curricular and
partnership opportunities, life at Habs Boys is
fun, exciting and intellectually challenging.

Alongside our outstanding results, we help
our students prepare intellectually, emotionally,
socially and technologically so they are ready
to carve out the futures they want.

Our purpose at Habs is to ensure that every student who comes through our school is empowered to be able to *make a profound impact in the world.*





Hear more from
our Heads [here](#).

We want all our students to have the capacity to *lead and to make a positive difference*, whether that be by driving positive change in society, or simply by being a good person who makes a difference to those around them.

We are an academically ambitious school. Students at Habs can expect to be challenged above and beyond any exam curriculum. We encourage students to think hard and we nurture intellectual curiosity, all of which enables students not just to excel in exams and achieve their higher education goals, but also to develop an enduring love of learning.

We develop students' personal skills and attributes. Through our exciting curriculum and our outstanding range of co-curricular and partnership opportunities, students develop character, independence, creativity, teamwork and the ability to communicate and motivate others. We value every individual for who they are and support our students to find happiness.

We encourage students to take responsibility and ownership.

Students have opportunities to lead, in sports, music, the arts, Combined Cadet Force (CCF), through our partnership initiatives, and in many other ways, helping them to recognise the part that they can play to make our community even stronger and more cohesive, whilst having fun along the way.

We want our students to achieve the highest academic outcomes, to find their passions and grow as individuals and to invest in our communities. By enabling students to achieve their full potential, we are confident that they will leave us ready to make their own profound impact in the world.

I very much hope you will find the opportunity to come visit us, and see our diverse, ambitious and happy school for yourself.

MR R SYKES
HEADMASTER

Habs is the *2025 Independent* School of the Year



Haberdashers' Elstree Schools has won awards for Outstanding Educational Partnerships AND the overall top accolade of Independent School of the Year 2025, recognising its long-term commitment to social impact through deep, sustained collaborations with state sector partners.

“It represents the very best qualities of the independent sector — a voice that helps the wider world to understand the powerful and positive impact of this sector.”

THE JUDGING PANEL

“This year’s Independent School of the Year has demonstrated its resilience in staying true to its vision, rather than swerving the challenges of the moment,” said the judging panel.

In a landmark evening for the school, Habs was also awarded the overall top award title of Independent School of the Year 2025.

The annual awards celebrate excellence across the UK’s independent education sector, and this year, Habs stood out from a strong field of national winners to take the overall top honour – awarded to the school that most clearly embodies the best of independent education today.



A VISION FOR IMPACT

Habs traces its heritage back many centuries, within the context of the Haberdashers' Livery Company, to a philanthropic vision intended to provide education and opportunity to the least privileged in society.

At the heart of Habs Elstree's success is a clearly defined purpose: to empower young people to have a profound impact in the world.

The Habs Partnerships Programme is formed of strong and mutually beneficial partnerships between the Haberdashers' Elstree Schools and six local state partner schools (Cowley Hill Primary School, Borehamwood; Fairfield Junior School, Radlett; Hertswood Academy, Borehamwood; Meryfield Primary School, Borehamwood; Monksmead Primary School, Borehamwood and London Academy School, Edgware) aimed to build educational opportunities for our local community centred around the WD6 postcode.

The partner schools all serve communities with average or above-average levels of disadvantage, and face persistent challenges in educational attainment, access to specialist subjects, and extracurricular enrichment opportunities.

Through its pioneering partnerships programme Habs delivers over 52 hours of curriculum support and enrichment every week with almost 2000 students benefitting from an average of 12 hours of sessions each. This involves over 500 Habs students in Years 10 to 13 who are specially trained to lead and support sessions, fostering leadership, communication and adaptability and 56 Habs staff members contribute weekly, supporting curriculum alignment and ensuring quality provision.

DEMONSTRABLE IMPACT

The work in partnership has raised average school attendance among disadvantaged pupils – i.e. not just attendance at partnerships sessions, but at school overall – by 10.1%, equivalent to a full extra day of school every two weeks. Raising attendance is one of the key challenges for state schools; it is now clear that a regular programme of partnerships work is a powerful tool for tackling this challenge, given that attendance is the most powerful predictor of school outcomes for young people.





“As part of a programme which trains, guides and supports them, we put our students into the wider world and enable them to have a profound impact.”

**MR JOSHUA PLOTKIN,
DIRECTOR OF PARTNERSHIPS AT HABS**

“In a highly competitive field, the judges were impressed by our brilliant programme in which our students and staff work together for mutual enrichment with partner schools, making a tangible impact, including helping to improve student attendance in our partner schools. I cannot put into words how proud I am of our schools, staff, students and community. Everyone at Habs works incredibly hard, and at a tough time for the sector and our schools, but your commitment to one another, to our schools, and to the idea that our work can genuinely change lives and will help our brilliant pupils to make a meaningful difference to the world, is inspiring. Thank you, from the bottom of my heart, for all that you do for our students, our colleagues and our community.” **said Mr Gus Lock, Executive Principal of Habs Elstree Schools.**

RECOGNITION OF PURPOSE

These awards are not just a celebration of academic excellence – they recognise a school actively using its resources, people, and purpose to drive social mobility and create a positive legacy beyond its campus.

The double win signals national recognition for Habs’ distinctive approach to education: one that fuses ambition with action, excellence with empathy, and leadership with service.



The Haberdashers' Company is made up of more than 1000+ members, they are dedicated to making a difference and this modern philanthropy is the thread that runs through the heart of the Company.

The Haberdashers' family of schools collectively educates 12,000 students right across the independent and maintained sector. The Haberdashers' family of schools is structured in four hubs:

Haberdashers' Academies Trust South, Haberdashers' West Midlands Academies Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth School.

We are supported by the Haberdashers' Company in the three ways:

THE HABERDASHERS' ADVANTAGE SCHOOLS PROGRAMME

Over 3,500 Haberdasher students take part in a Haberdashers' Advantage event over the course of an academic year. There are three strands of the Haberdashers' Advantage programme. The Working Together, Character and Futures programmes.

ENDOWMENT FUNDING

PROVISION OF GOVERNORS AND TRUSTEES FROM THE COMPANY MEMBERSHIP

Haberdashers' Advantage Programme

CHARACTER

A programme of initiatives designed to promote confidence, broaden horizons and develop life-skills and attributes. The core principle of the Character programme is 'Once a Haberdasher always a Haberdasher.' It includes extra-curricular activities, trips, competitions, performances and leadership development for our student leaders such as the Habs Music festival 2025, Leadership 2-day Conference and Livery Entrepreneurs' Challenge.

FUTURES

Members of the Haberdashers' Company are drawn from a wide variety of professional backgrounds, with an extensive network of organisational and personal contacts. The Futures programme uses these professional and business networks to provide careers and employability skills development opportunities for Sixth Form students.

WORKING TOGETHER

This connects staff, school leaders and governors across all the Haberdashers' Schools, gaining the benefits of a wider educational context, which enhances each individual school. Schools share learning, learn from external speakers and showcase school achievements.

Each year the career conferences bring together Year 12 students from each Haberdasher school to gain insights into an employment sector, learn how to be successful when making applications and develop employability skills. Across two days students take part in a networking reception and dinner, hear keynote speeches from industry leaders and take part in practical, interactive workshops.

Past events include:

- Allied Health Professions conference in collaboration with St Bartholomew's Hospital.
- Real Estate conference, in collaboration with New London Architecture New London Model.
- Networking lunches at Haberdashers' Hall combined with visits to The Old Bailey and Royal Courts of Justice.

There are also other events such as the Termly collaboration with the Central Criminal Court to deliver days focussed on careers in law, business simulation competitions run in partnership with the Entrepreneurs' Company and the Livery Academy Awards (developing a business start-up idea).

Another cornerstone of the Futures programme is Habs Aspire. This is a dedicated, online, careers mentoring programme for Sixth Formers which connects them with professionals from the Haberdashers' Company's extensive membership and community networks.

This shared programme is a resource that is being made available to all of 2,000 Haberdashers' Schools Sixth Formers.



OUR PURPOSE

To empower young people to *make a profound impact in the world.*

Habs students are bright, ambitious, globally curious and resilient, with a desire to improve themselves. We also know how important it is for them to develop their personal skills and attributes.

This is why we prioritise our outstanding range of co-curricular opportunities as part of our curriculum.

We equip our students with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive, and who has a strong moral compass.



Watch our Habs Boys
profound impact film.

How we *learn*

Our Senior School is challenging, exciting and varied and teachers who are subject experts will stretch your child on a daily basis.

Active, independent learning is mixed with practical tasks and problem-solving.

Fun, discussion and debate are part of the experience and we encourage students to become lifelong learners.



The Habs curriculum

Habs' 2030 vision is to be at the forefront of education. Being at the forefront of education does not mean simply doing well at delivering the ordinary. *It means striving to be extraordinary.*

Our curriculum is ambitious and valued highly at national and international level. Ambition must be tied to innovation, and we are constantly working to develop our curriculum to deliver the skills of tomorrow, not yesterday.

Employers predict that 39% of required skills for the world of work will be different by 2030 (WEF, 2025). Our curriculum must not only match our values of ambition, curiosity, courage and community - it must focus on crucial human dispositions such as collaboration, problem-solving, communication and original thinking that our students will need for life and for the workplace.

Since the appointment of Clare Jarmy, our Director of Innovation, in April 2024, The Habs Innovation Centre has developed cutting-edge opportunities for our students, including new curriculum and assessment

pathways and the safe and secure implementation of generative AI tools for teaching and learning. The Habs Innovation Space also offers teachers facilities for students to be learning in new ways, offering a podcasting suite, green screen, writeable walls and opportunities to use VR.

All subjects are equally important here, with lessons and co-curricular activities designed to provoke curiosity, develop interests and prepare students for whatever their future may bring.

In the first three years of Senior School, students follow a set, but flexible curriculum which includes studying two languages in Year 7, which they will continue through to the end of Year 9. In Year 9, students undertake the Dawson Project, an ambitious independent research project of their choice.

In Year 10, students can add up to four optional GCSE subjects. In addition, we are currently piloting a short course with Year 10 called 'Grounds of Knowledge', which aims to encourage interdisciplinary problem-solving and metacognition.

In the Sixth Form, students can study three or four A Levels. In addition, all students take the Habs Diploma, which offers a choice of research project pathways (EPQ and our own Extended Research Project (ERP)), along with elective courses, a visiting speaker programme, and subject-specific enhancement for university and community service.

Plenty of extras

Our students compete in a variety of national and international competitions such as maths and science Olympiads.

We also bring in external speakers to share new perspectives, knowledge and understanding in each subject area.

There are countless ways to get involved in academic societies or deepen interest in a subject. Students are also asked to take part in an extended research project, such as a looking at their family history in Year 7.

How we *care*

At Habs Boys, we prepare students for *all aspects of life, which is why* we place great importance on the social and emotional health and wellbeing of every student.





Habs is a place where students can feel safe and happy. But we also know that sometimes they need a little extra support.

We are here to help.

Throughout the week, we have various assemblies and faith assemblies that last approximately 20 minutes.

Students will receive fortnightly PSHE lessons with their Form Tutors. Workshops with specialist speakers are organised for all year groups at different times through the year, focusing on age-appropriate issues such as e-safety, physical health, mental health and relationships.

We also have School Counsellors to whom students can self-refer or be referred by a member of the pastoral team. As well as offering individual appointments, they also run workshops around specific wellbeing areas such as managing exam stress and improving physical wellbeing.

We have a strong pastoral system with dedicated staff members responsible for pastoral care, including:

- Your child's Form Tutor
- Their Head of House or Deputy Head of House
- Their Head of Section or Deputy Head of Section
- The School Nursing Team or School Counsellor
- Deputy Head Pastoral or Assistant Head Pastoral

When your child joins Habs, they will be assigned a 'buddy'. This buddy will help your child to settle in, showing them around school and our campus.

We do our very best to make sure every child enjoys personal and academic success. This means working closely with parents and guardians to provide any support each child needs. Support can occur at various times and levels during school life. This might be through your child's class teacher, phase leader, a subject teacher, an individual needs teacher or in smaller group sessions.



How we *explore*

While students at Habs Boys are academic high-achievers, they also have *an extraordinary capacity for co-curricular interests.*

We have an *outstanding* range of co-curricular and partnership opportunities where students develop character, independence, creativity, teamwork and the ability to communicate and motivate others.

With over 300 clubs and societies a week across the Senior schools, *there is something for everyone*. If a student has an idea for a new club, we will help them set it up!

OUR FACILITIES

We share our 100-acre campus with Habs Girls. The school site opens at 8am, with a range of clubs taking place before the formal school day begins. The school day runs from 8.35am until 4pm, with a longer than average lunch break so students can relax, eat their lunch and take part in co-curricular activities. After school activities also take place from 4pm, with the support of late coaches at 5.30pm.

We have superb indoor and outdoor sports facilities, plus a wide range of indoor spaces for music, rehearsals, workshops and performances.

Shared facilities across the campus include a 550-seat performance hall with extensive digital production facilities and an additional purpose-built blackbox studio for teaching and examination shows, the Lime Tree Studio – a state-of-the-art purpose-built drama studio and rehearsal space, two music halls and five halls with various capacities.

Sport facilities include an outdoor sprint track, grass track, multiple football pitches, rugby pitches, 24 outdoor tennis courts (astro and concrete surface), two hockey pitches (astro surface), a climbing wall and a bouldering wall, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), two 25m swimming pools, indoor sports halls and gymnasium, fitness suite and squash courts.



We divide our
co-curricular into
eight areas:



ACADEMIC SUPPORT

Which includes clubs such as GCSE English support, Maths and Handwriting club.

ACADEMIC SOCIETIES

Which includes clubs such as Classical Society, Economics Society, Engineering Society and Theology and Philosophy Society.

CLUBS AND ACTIVITIES

Including Code-Breaking Club, Lord of the Rings Society, Sign Language Club, Chess, Bridge and more.

CULTURAL, GLOBAL AND SOCIETAL AWARENESS

Which includes clubs such as Christian Society, Hindhu Society, Jewish Society, Muslim Society, TamilSoc and East Asian society.

DRAMA AND ORACY

We recognise the importance of the creative arts: to tell stories, to develop emotional intelligence and to fuel imagination. Clubs include Debating, Drama Club and MUN (Model United Nations) and at least three large-scale productions, participation in the Coram Shakespeare Schools Festival and National Theatre New Views writing programme.

PERFORMANCE MUSIC

Music is central to life at Habs. We believe that every student should feel the joy of playing in an ensemble, and whilst we have one of the strongest school orchestras in the country, an award-winning Big Band, and a leading chamber music programme, we are dedicated to offering opportunity for all. We have a tiered structure of over 80 ensembles a week, bringing together students from both our Elstree schools in an aspirational, fun programme of concerts.

Recent highlights have included orchestral concerts in major London concert halls, international tours and competition successes including a featured spot in the Music for Youth Albert Hall prom. Habs music is a vibrant and diverse community which will help any young musician realise their talent and passion.

SPORT

Playing sport offers a vital extra dimension to life at school. Students learn to cope responsibly with both success and failure and developing skills in teamwork. We have 99 clubs to choose from. There really is something for everyone, including athletics, climbing, cricket, waterpolo, football, golf, squash, rugby and the weekly HabsDash, a 3.5km community run around our campus.

From 2024, we have partnered with Tottenham Hotspur FC for football, so all students are trained by coaches, offering an incredible development opportunities for our students.

We also introduced our High Performance Programme (HPP). Where we select a number of students who show exceptional promise and commitment to receive outstanding additional support.

STEM

Which includes clubs such as Aerospace Engineering Club, AI and ML Club, F1 in Schools, Safe-Cracking Club and VEX Robotics



How to *apply*

IN YEAR 7 (11+)

there are roughly 100 new places available (55-60 boys automatically move up from the Prep School).

IN YEAR 9 (11+ DEFERRED AND 13+)

there are roughly 20-25 places available.

We are highly selective in our assessment process. All 11+ (Year 7) students will sit our online assessment and half of the students will be invited back for an interview day. All 13+ (Year 9) students will sit written papers covering eight subjects, with a selection number of students being invited back for an interview day.

We are looking for students who can demonstrate:

- Intellectual curiosity and a true love of learning
- The courage to take risks and challenge themselves in unknown areas
- The ability to share knowledge and engage with others
- The ambition to continually improve at their highest level

We will select students who have shown the potential to excel.

11+ (and 11+ deferred)

STEP 1. VISIT HABS

Join us at our Open day or at one of our Open Events, held throughout the year.

STEP 2. REGISTER

There is an application form on our website for the main 11+ (or 11+ deferred) assessment and scholarships and a separate application form for bursaries (financial support).

- **FRIDAY 6 NOVEMBER 2026**

Registration deadline

- **FRIDAY 6 NOVEMBER 2026**

Scholarship deadline

- **THURSDAY 19 NOVEMBER 2026**

Bursary deadline

STEP 3. ASSESSMENT

FRIDAY 20 NOVEMBER 2026

Students will sit an online assessment consisting of Maths, Non-Verbal Reasoning, Verbal Reasoning, Puzzles and Problem-Solving and English. There will also be an offline, handwritten creative writing piece.

STEP 4. INTERVIEW

FRIDAY 8 TO FRIDAY 15 JANUARY 2027

Around half of the students are invited to come back for interview. On the same day, we ask that one or both parents also attend an informal meeting with members of the leadership team.

STEP 4A. SCHOLARSHIP INTERVIEWS

If a student applies for a scholarship, they will be contacted separately for an additional scholarship interview.

STEP 5. BURSARY MEETINGS

The finance department will organise a confidential meeting to review any application forms.

STEP 6. OFFER AND OFFER HOLD EVENTS

- **FRIDAY 12 FEBRUARY 2027 (9AM)**
Offers will be sent out by email
- **THURSDAY 25 FEBRUARY 2027**
Offer holder event
- **WEDNESDAY 3 MARCH 2027 (9AM)**
Offer acceptance deadline

13+

STEP 1. VISIT HABS

Join us at our Open day or at one of our Open Events, held throughout the year.

STEP 2. REGISTER

There is an application form on our website for the main 13+ assessment and a separate application form for scholarships and for bursaries (financial support).

FRIDAY 6 NOVEMBER 2026

Registration deadline

FRIDAY 6 NOVEMBER 2026

Scholarship deadline

THURSDAY 26 NOVEMBER 2026

Bursary deadline

STEP 3. ASSESSMENT

Students will sit written exams covering the following subjects: English, Maths, Humanities (History, Geography and Theology and Philosophy) and Science (Biology, Chemistry and Physics).

THURSDAY 26 NOVEMBER 2026**STEP 4. INTERVIEW**

Around half of the students are invited to come back for interview.

On the same day, we ask that one or both parents also attend an informal meeting with members of the leadership team

MONDAY 18 JANUARY 2027**STEP 4A. SCHOLARSHIP INTERVIEWS**

If a student applies for a scholarship, they will be contacted separately for an additional scholarship interview.

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STEP 6. OFFER AND OFFER HOLD EVENTS**FRIDAY 12 JANUARY 2027 (9AM)**

Offers sent out by email

TUESDAY 23 FEBRUARY 2027

Offer Holders' Day

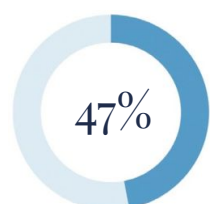
THURSDAY 25 FEBRUARY 2027 (9AM)

Offer acceptance deadline

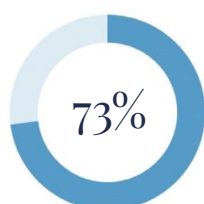
Results and destinations

Up to GCSEs, our classes remain single-sex.
Our A Level students have at least one of their A Level subjects in a co-taught class with Habs Girls, alongside their co-educational Habs Diploma lessons.

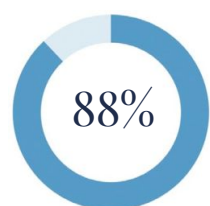
GCSE results



9

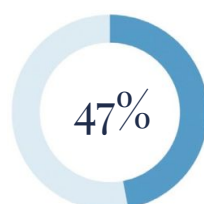


9-8

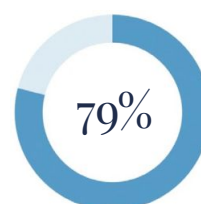


9-7

A-Level results



A*



A*-A



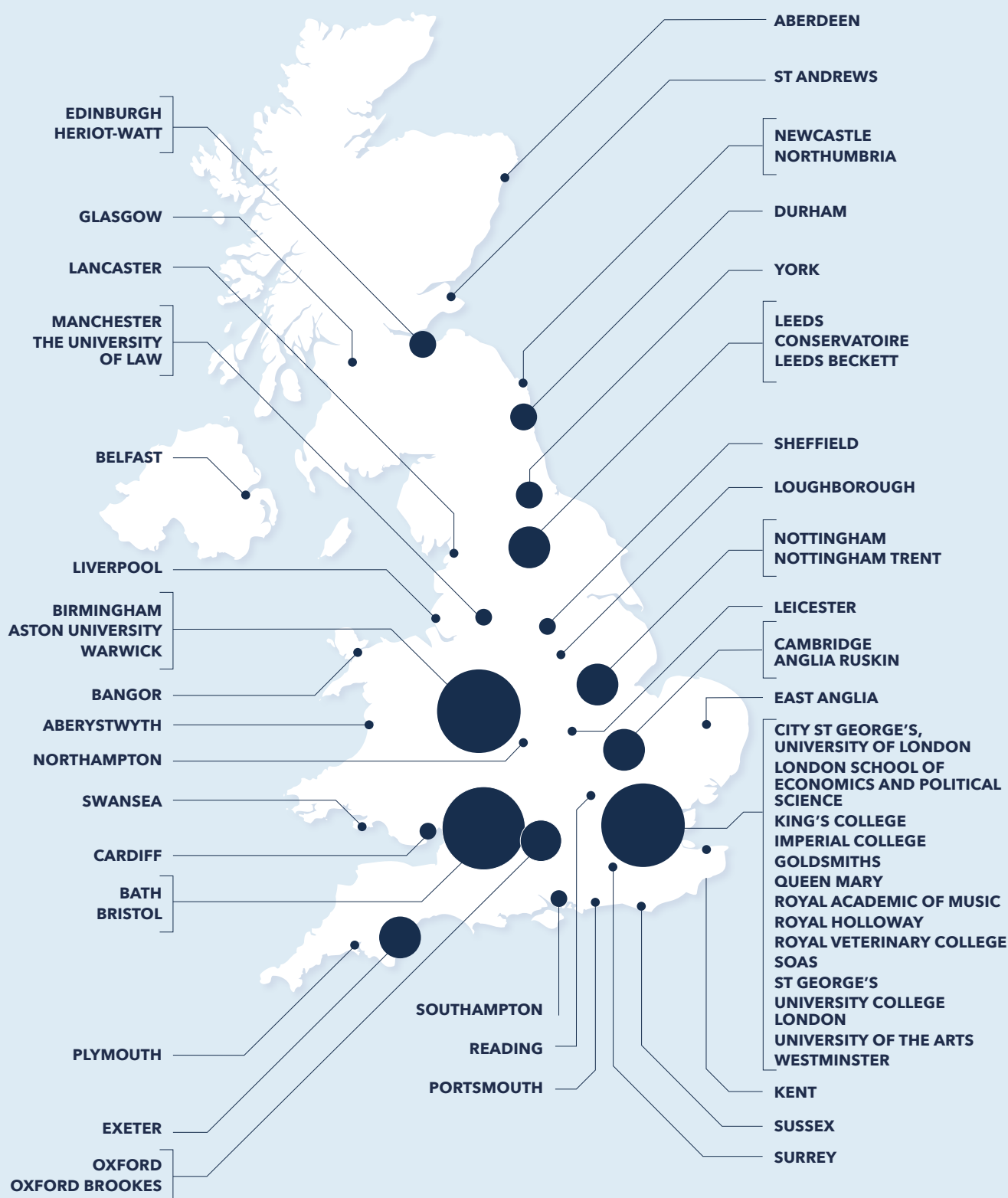
A*-C

The most popular 2025 university destinations include Oxford, Cambridge, Imperial, KCL, LSE, UCL, Warwick, Birmingham and Bristol. There were five international university acceptances - NYU, Columbia and Northwestern (USA), Bocconi (Italy) and McGill (Canada). We also have one acceptance onto a coveted degree apprenticeship at KPMG.

COURSES INCLUDED:

Economics, Maths, Engineering, Medicine, Computer Science, History and Geography.

Habs Boys and Habs Girls destinations (last five years)



US AND CANADA:

CALIFORNIA INSTITUTE OF THE ARTS
CARNegie MELLON UNIVERSITY
COLUMBIA UNIVERSITY
CORNELL UNIVERSITY
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
NEW YORK UNIVERSITY
PENNSYLVANIA STATE UNIVERSITY
UNIVERSITY OF CALIFORNIA, BERKELEY

UNIVERSITY OF CALIFORNIA, SAN DIEGO
UNIVERSITY OF CHICAGO
UNIVERSITY OF ILLINOIS SPRINGFIELD
UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN
UNIVERSITY OF MICHIGAN-ANN ARBOR
UNIVERSITY OF WISCONSIN-MADISON
MCGILL UNIVERSITY
UNIVERSITY OF BRITISH COLUMBIA

OTHER INTERNATIONAL UNIVERSITIES:

CARNegie MELLON UNIVERSITY, QATAR
SEMMELEWEIS UNIVERSITY, HUNGARY,
AMSTERDAM UNIVERSITY COLLEGE, AMSTERDAM
EUROPEAN UNIVERSITY CYPRUS, CYPRUS
TIBILISI MEDICAL ACADEMY, GEORGIA
UNIVERSIDAD COMPLUTENSE MADRID, SPAIN
UNIVERSIDAD CATÓLICA DE VALENCIA, SPAIN

Bursaries

Approximately 160 Senior School students attend Habs each year with bursary support (*roughly 10% of our students*).

Hear more from some of our [bursary students](#).



Our bursary programme is available at 11+ and 13+ and opens up the world of Habs to the brightest students whose families could not otherwise send their children here. Students who are awarded a free school place will also usually be eligible to receive an award that covers a device, coach travel, lunches, academic trips, music lessons and the hire of one musical instrument.

We have an additional bursary scheme for students of Black African or Caribbean heritage that sits alongside the overall Habs bursary programme.

Bright Futures is a new, donor supported initiative. It aims to gain greater representation in higher education for individuals with protected characteristics, who are also underrepresented at Habs.

Funding is currently available for up to four fully funded spaces for 11+, 13+ or 16+ entry at Habs Boys and Habs Girls.

Scholarships

Students who show *outstanding performance* in a certain area could be eligible for a scholarship. These can be worth between 10 – 25% of your school fees, depending on the subject area.

We have a range of specialist scholarships available at Year 7 (11+) and Year 9 (13+) as well as an academic scholarship.

IN YEAR 7 (11+) WE OFFER:

Academic, Art, Drama, Music and Sport.

IN YEAR 9 (13+) WE OFFER:

Academic, Art, Drama, Design and Technology, Music and Sport.

We have extremely high expectations of our scholars and we support them in playing an exciting leading role in our school. Our scholars must consistently display the Habs scholarship attributes and be a role model to other students in reflecting these values amongst the school community.

For example, a junior scholar might be expected to attend subject societies regularly and engage fully in broader super-curricular opportunities provided by departments such as competitions and symposiums.

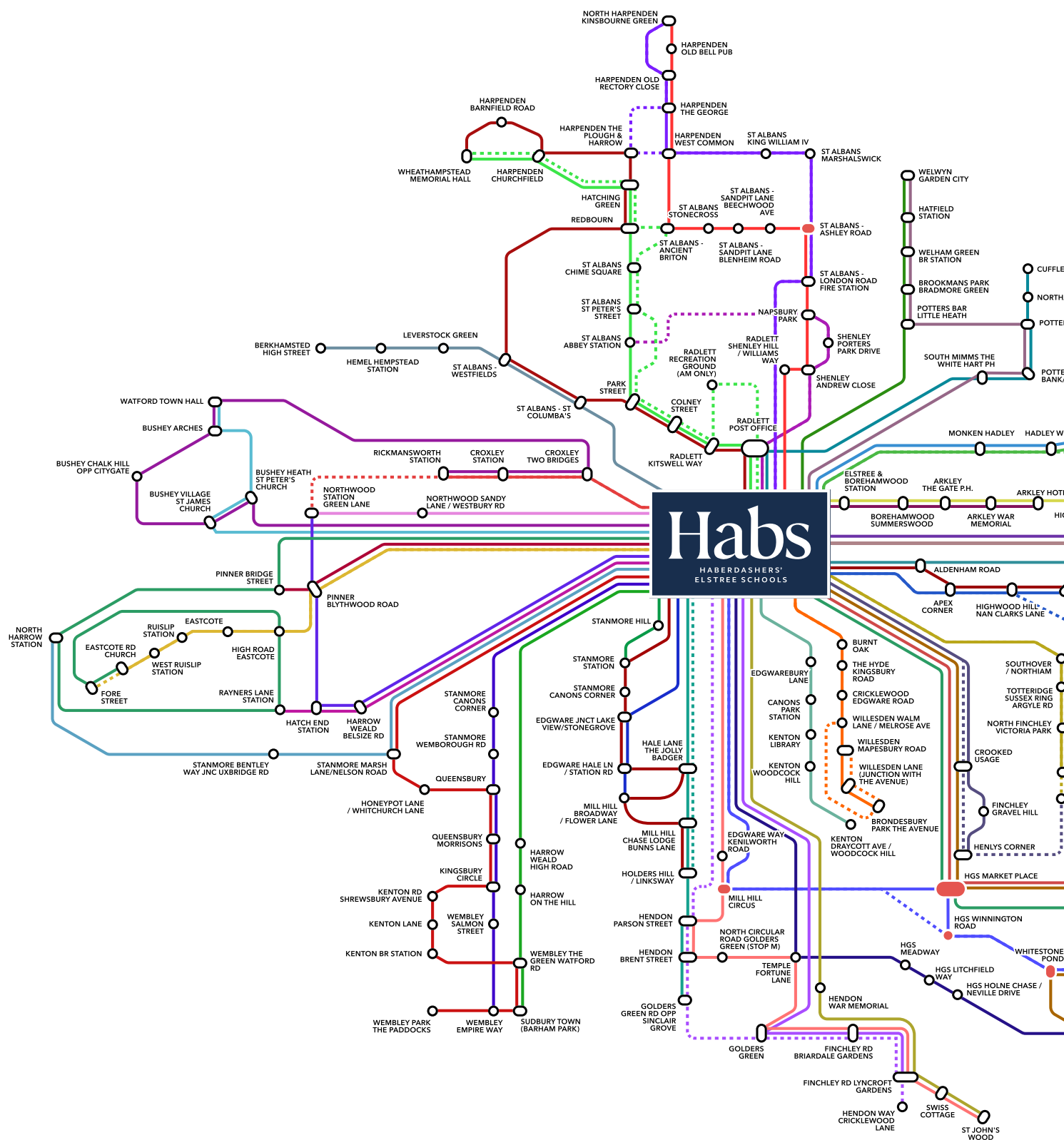
A more senior scholar would be expected to play a more leading role by delivering talks, running events and societies and inviting speakers.

All scholarships require students to sit the standard assessments, to have reached the required academic standard and to have been selected for the interview stage.

The Head of Department will then review the scholarship applications and invite students who show subject potential back for an additional scholarship interview.

You do not need to apply for an academic scholarship. The school awards academic scholarships based off the 11+ assessments and to those who consistently display and demonstrate our school values in all aspects of school life and who we believe will have a positive and leading impact on our school community.

Click [here](#) to read more about Scholarships.



How to get to us

Our students are encouraged to create lasting positive change throughout their lives, for the benefit of themselves, our society and the environment. Having experience of a diverse community is a key success factor for this, so we are very proud of our large geographical intake.

Our coach network is one of the largest in the county with 70% of students taking one of our different coach routes in the morning and afternoon (departing 4.15pm). We additionally have fewer, selected late coach route services departing at 5.30pm.

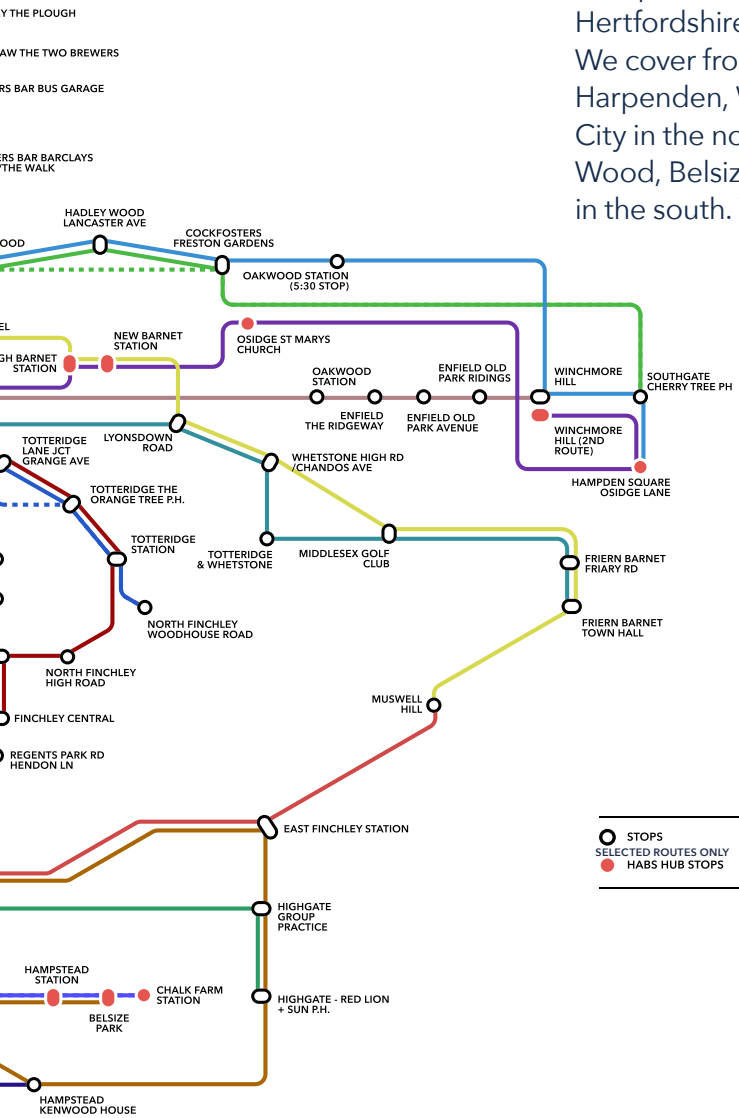
We span the majority of Hertfordshire and North London. We cover from Redbourn, Harpenden, Welwyn Garden City in the north to St John's Wood, Belsize Park and Camden in the south. We also cover

Berkhamsted, Rickmansworth, Ruislip in the west to Cuffley, Winchmore Hill and Southgate in the east.

Students can also travel to multiple tube and train stations including Radlett, Elstree and Borehamwood, Stanmore, Edgware and then travel on our school coaches to Habs.

From this academic year, we will be running the Habs Hubs service. This is an extension to the Habs home-to-school coach network, that now allows Reception to Year 2 pupils to access the service. See next page for further details.

To find out more about our coach network and to view individual routes in detail, see our [Transport Routes booklet](#).



AM ROUTES

F01 (AM)	L01 (AM)
F02 (AM)	L02 (AM)
F03 (AM)	L03 (AM)
F04 (AM)	L04 (AM)
F05 (AM)	L06 (AM)
F06 (AM)	H01 (AM)
F07 (AM)	H02 (AM)
F08 (AM)	H03 (AM)
F09 (AM)	H04 (AM)
F10 (AM)	H05 (AM)
F11 (AM)	H06 (AM)
F12 (AM)	H07 (AM)
I3 (AM)	H08 (AM)
I4 (AM)	H09 (AM)
H10 (AM)	H11 (AM)
H12 (AM)	H13 (AM)
H14 (AM)	H15 (AM)

PM ROUTES

FF01 (PM)	LL01 (PM)
FF02 (PM)	LL02 (PM)
FF03 (PM)	LL03 (PM)
FF04 (PM)	LL04 (PM)
FF05 (PM)	LL06 (PM)
FF06 (PM)	HH01 (PM)
FF07 (PM)	HH02 (PM)
FF08 (PM)	HH03 (PM)
FF09 (PM)	HH04 (PM)
FF10 (PM)	HH05 (PM)
FF11 (PM)	HH06 (PM)
FF12 (PM)	HH07 (PM)
FF13 (PM)	HH08 (PM)
FF14 (PM)	HH09 (PM)
HH10 (PM)	HH11 (PM)
HH12 (PM)	HH13 (PM)
HH14 (PM)	HH15 (PM)

PM ROUTES (LATE COACH)

FF50 (PM)
FF51 (PM)
FF52 (PM)
LL50 (PM)
LL51 (PM)
LL52 (PM)
HH50 (PM)
HH51 (PM)
HH52 (PM)
HH53 (PM)
HH54 (PM)
HH55 (PM)
HH56 (PM)





Any questions?

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