Habs

HABERDASHERS'
BOYS' SCHOOL

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A little bit about our team...

Mrs Lehane

Miss Patel

Mrs Elliott

Ms Jalloo

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Habs Values

Golden Book

Values badges

Rewards and Sanctions

Consistently outstanding performance over a long period, inspiring others, making exceptional contributions to school life, significantly improving school culture, showing exemplary leadership.

Gold Star

10 House Points

Collect from Mr Swindell

Excellent performance in a specific piece of work or short project

Positively impacting school culture

Demonstrating Leadership qualities.

Silver Star

5 House Points.

Collect from the House Leader

A piece of work or an act of kindness far above daily expectation

E.g. Doing a project at home

Standing out in a concert for trying really hard

Bronze Star

3 House Points

Collect from Miss Stables

Standing out and showing Habs Values e.g.

- Carefully thought out answer
- Trying hard (e.g. in a lesson, singing assembly, homework)
- Act of kindness
- Listening to feedback & showing this in your work
- Demonstrating partner or teamwork
- Being helpful to others
- Completing work to a high standard and putting in significant effort
- Showing resilience and courage
- Showing a positive attitude towards their work, persevering when challenged and not giving up.

House Point

Collect coloured house point token from the teacher and put it in the house chart

If I...	I will...
Make these bad choices over and over again	Get an **L4** and do my lessons with Mr Swindell or Mr Tailor in their office

If I...	I will...
Hurt someone on purpose (violent behaviour) Fight, spit or bite (assault) Say mean things because others are different to us (racism and discrimination) Take something that isn't mine (stealing) Ruin or damage other people's things or property (vandalism)	Have **L3** written in my message book Be sent to Mr Swindell or my Head of House Have my parents phoned Be staying in at lunch time

If I...	I will...
Say unkind words (e.g. call names or tell people to shut up) Leave the room without asking Touch other people's things Display the wrong learning attitudes (e.g. ignore a teacher's warning) Use classroom or playground incorrectly (e.g. play non-educational games on the iPad, stabbing rubbers, take pictures of children without their permission, kicking quoits or using dinosaur feet as tennis rackets)	Have **L2** written in my message book Be sent to Mr Swindell or my Head of House Have my parents phoned Be staying in at lunch time

If I...	I will...
Run in the corridor Speak when an adult is speaking (class, assembly and playground) Am not concentrating in lessons or distracting my friends Push in the line	Have **L1** written in my message book Be reminded of our Habs values and rules Speak to my teacher

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Timetable

Display at home – encourage independence through bag packing

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1NP Class timetable	Registration - 08:30	P0 08:45	P1 09:15	P2 09:45	Break - 10:15	P3 10:35	P4 11:05	P5 11:40	Lunch - 12:10	Form time & Year Group Activities - 13:30	P6 13:55	P7 14:25	P8 15:00
Monday		Phonics	Maths			English	Music				T&P	Computing	
Tuesday		Phonics	Maths			Games	English	Assembly			Forest School	English	
Wednesday		Y1 Singing	Phonics	Library		French	Swimming				Maths		
Thursday		Phonics	English			Maths		Geography			History	Science	
Friday		Assembly	English			Art	PE	DT			Phonics	PSHE	

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Homework Timetable

Year Group	English	Maths	Science	Humanities (History, Geography and T&P)	Spellings	Times tables	Reading
Y1	1x/week across two of the following subjects: English, Maths, Science and Humanities (e.g. English and Humanities, Maths and Science)				After October Half Term		To encourage nightly reading and fill reading record 2/3 times a week

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Please refer to your child's timetable for kit requirements.

Children will receive homework on Monday (due Wednesday) and Thursday (due Monday)

Reading will be given on Monday (return on Tuesday), Wednesday (return on Thursday) and Friday (return on Monday).

Library: Children can choose one book a week from the library. They can return their books at any point during the week to be swapped on their library day. If your child would like to borrow their book for more than a week, they may keep it for additional time, but can not borrow a new one until their previous book has been returned.

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Routine and reminders

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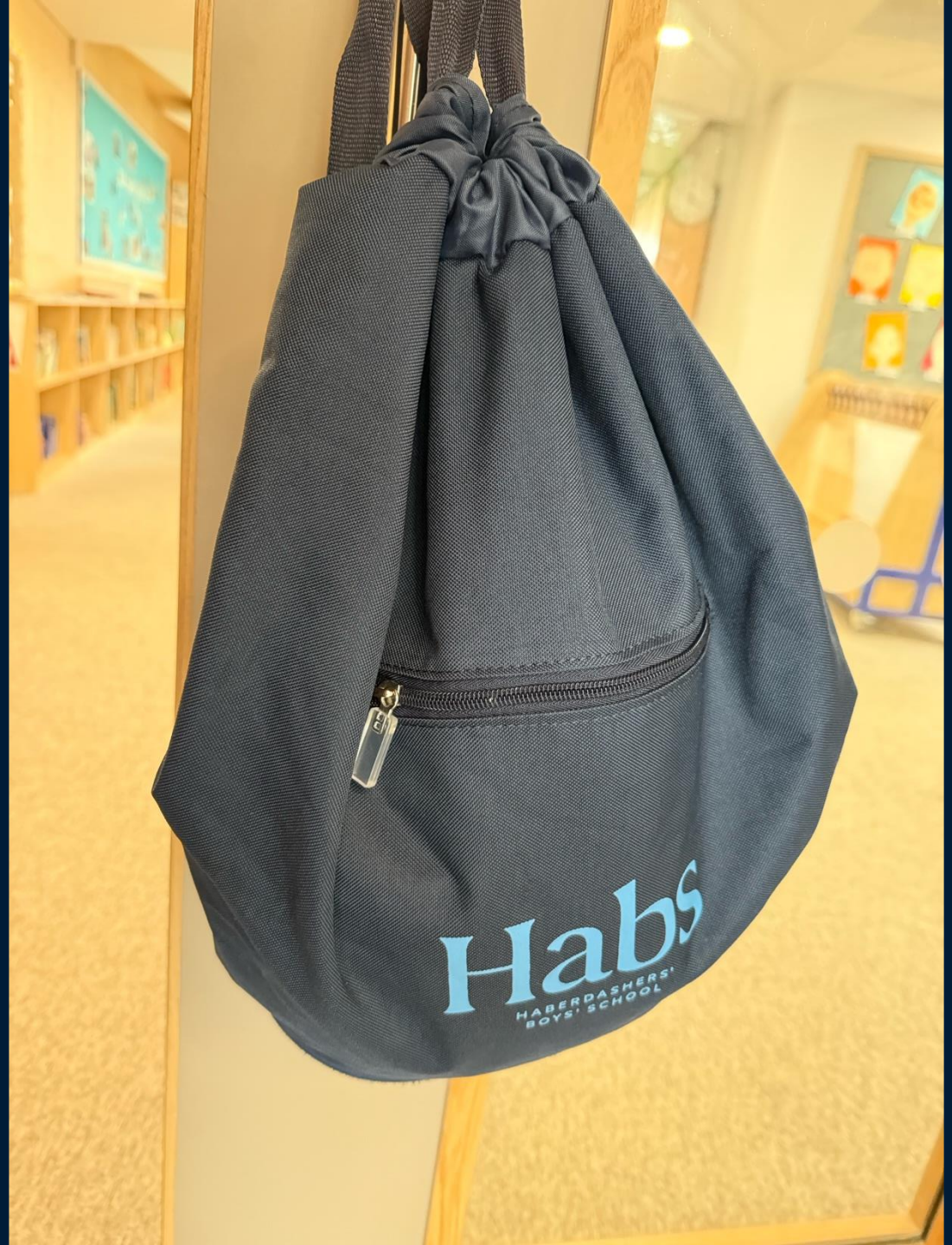
- Please inform us of **all car share rotas** or change in usual pick up arrangements
- Cover both the reading record and message book and complete contact details
- Independence (Listening skills,toileting, table manners, organisation and tidying)
- Snack: Healthy snack only
- Uniform: Jewellery, trainers and blazers / badges
- Clubs start straightaway!
- Log ins: Showbie, NumBots, Reading Eggs
- Medicine: Forms, message to teachers/handed to adult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Staff Contact

All contact to be made on the App:

Mr Hedger - Swimming Coach

Mr Miller – Head of Games and PE

Mrs Percival – Head of Forest School

Ms King – Head of Languages

Mrs Gozzard – Head of Music

Chris Hall – Catering chrihall1@holroydhowe.com

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Parental invitation

Open Door Policy

Talks are encouraged

Workshops on areas of interest

Trips – Parent volunteers

Parents Evening: October (Online)

Progress Grades: December and each half term, Descriptors to be sent out prior

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Year 1 Curriculum Termly Overview – Autumn 1 2025

English

Students will focus on writing simple sentences using capital letters and full stops.

In handwriting, they will consolidate all letter formations, focusing on size and placement of upper and lower case letters.

The children will be introduced to key grammar terms: Common nouns, proper nouns and verbs. They will be able to apply and identify these in sentences.

Phonics – The children will continue to have daily phonics, focusing on a diagraph/trigraph and high frequency words.

Mathematics

Number formation – Reading and Writing numbers to 100
Children will consolidate number formations including reading and writing numbers to 100. They will learn to order numbers and be exposed to number vocabulary including more/less, before/after, inbetween. Practise counting in patterns of number, e.g two, five and ten.

Number bonds
Children will revise their number bonds to and within 10, with an opportunity to expand their knowledge to 20.

2D shapes
Children will learn the names and properties of 2D shapes. They will create their own shape pictures.

Science

Animals & Humans
Children will be able to name different classifications of animals and their features. They will develop their knowledge of the human body including the 5 senses.

Personal, Social, Health, Education (PSHE)

Being Me in My world
We will look at our role within the class, and our local community and how we can make others feel valued.

Art

Colour Wheel Lollipop
Pupils will make a **Colour wheel lollipop,** learning to name and mix Primary and Secondary colours.

Van Gogh 'Sunflowers'
Students will study and produce their own Van Gogh Sunflower collage. Developing their colour mixing skills, using oil pastels and incorparating textured surfaces using mark-making technques and collage materials.

Design Technology

Halloween Hand Puppet
Boys will focus on developing their running stitch skills while creating a hand puppet. They will learn how to manage the thread carefully to prevent tangling and practice sewing simple stitches to assemble their puppet. Boys will also have the opportunity to add creative details like facial features and decorations. They will create their own puppet show and performing in puppet theatre.

Computing

Technology around us and E-Safety
Students will explore what technology is and how to use it safely. They will explore the different parts of a computer.

Games

This term focuses on Rugby, introducing the fundamental skills of the sport.

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Geography & History

Where do we come from?
Children will be introduced to globes and maps. They will learn to locate and name continents, oceans and the UK. They will be able to Identify hot/cold areas and different climate zones. Pupils to locate familiar countries, e.g. family holidays, countries of origin. The concept of familial 'generations' will be introduced to the children.

Modern Foreign Language (MFL)

Les Jours et Les Nombres (Days and Numbers)
Students will revise their French from last year and will learn the days of the week and numbers beyond 10. They will continue building their French phonic knowledge and will use vocabulary in simple sentences.

Music

Physical Education (PE)

During the first half of term in PE, students will be learning about cross county running in preparation for the Donkin Cup. After half term students will be focusing on game related play.

Theology and Philosophy (T&P)

Students will learn about creation stories from different faiths. They will discuss what it means to be thankful and how different cultures celebrate holy festivals. They will discuss the difference between fact and opinion.

Swimming

Students will be looking at developing Front crawl and Back stroke. They will also be working on their water skills including diving, rolling, surface dives and sculling.

Enrichment and Outdoor Learning

- Collaborative afternoon with the Girls' School Year One (shared playtime)
- Taste test & Sound Walk (Scientific experiments)

Forest School

The children will revisit boundaries and procedures for keeping safe in the woodland. They will learn names of small creatures (minibeasts) and take responsibility for creating habitats to keep them safe. They will work collaboratively in pairs and small teams to construct nature art inspired by minibeasts.

Homework and Reminders

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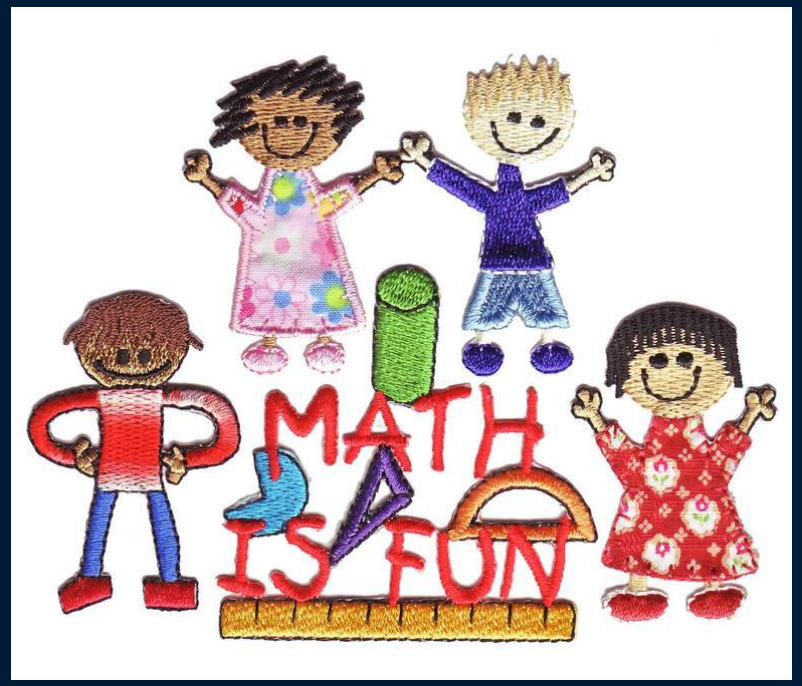
We appreciate your dedication and support as we collaborate to ensure the best for your child, providing the optimal care and support for your child's development and educational experience.

Maths

- Develop a love for the subject
- Feel confident and successful
- Take risks without fear of being wrong
- To be challenged at their level
- To become a fluent and flexible thinker



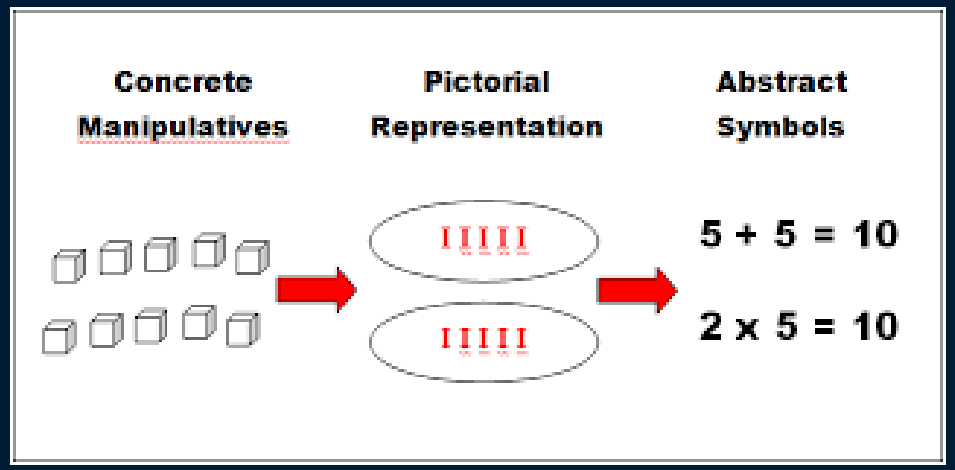
Year 1 Approach to Maths

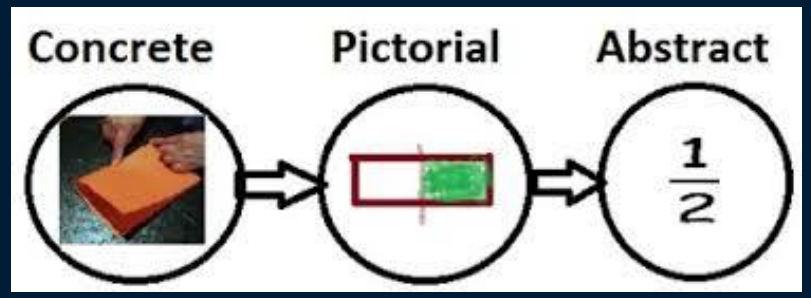
Concrete and practical learning

Pictorial representative

Abstract recording

Applying to problem solving and reasoning





Structure of Maths

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Maths ideas

- Board games and card games
- Maths in the environment e.g. road signs, number plates, door numbers, prices in the supermarket
- Measuring items at home – comparing heights/lengths
- Cooking/Measuring using scales
- Using Lego for patterns/shapes/sequences
- Using a calendar – discussing days/months/years
- Looking at the weather and comparing temperatures

English Curriculum

Phonics

Handwriting

Grammar

Reading skills

Creative Writing

Comprehension (starting in Spring term)

Handwriting

Our main aim is for your sons to develop a clear and easy handwriting style which can become fluent and automatic.

Currently the children's learning is focused on:

- Holding a pencil correctly
- Using the correct posture for writing
- Forming upper and lower case letters correctly with clear ascenders and descenders

By the end of the year, the majority of the boys will be developing a neat style of handwriting using the joins they have learnt in class.

Spellings

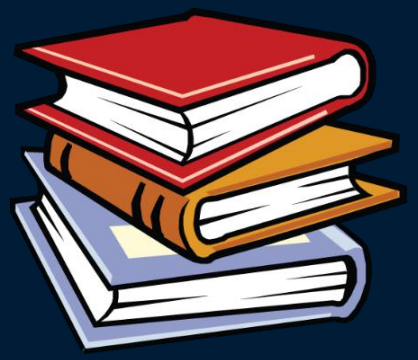
Spellings will be introduced after half term.

Practise them daily -Look, Cover, Spell, Check

Alongside the list of words, they will be tested with one or two dictated sentences using the key spelling words taught

Corrections 3x in spelling book

Reading



Your son will bring home a book to read three times a week.

We may ask you to re-read pages which they have read in school to consolidate content, vocabulary or a reading skill.

Please only read allocated pages with your child and write a brief comment.

Reading

- Encourage your son to read in a clear, audible voice, pausing for all punctation.
- Ask your son questions about what he has read so far, see if he can recall the storyline and character names.
- There are two main types of questioning:

  Retrieval – directly taking answers from the text

  Inferential – why they think characters might be acting in a certain way / saying certain things. Can your son fill the gaps?
- Make predictions about what they think will happen next! (Using clues from the story)
- Encourage expression when reading all text types.

Creative Writing

- Have fun!
- Take the children to new places to build a foundation for their creativity and imagination
- Magpie new or exciting words from books
- Discuss what makes a book exciting and why they like the characters
- Continue to read traditional tales
- Discuss the beginning, middle and end of stories

Writing Ideas

- Write instructions e.g. game, recipe
- Draw a picture and write a few sentences about it
- Recount an outing
- Write a letter to a family or friend
- Copying facts from a book
- Lists, e.g. shopping
- Write about their favourite part of a story