



## **13+ Geography Examination**

### **Guidance**

The Geography section of the Humanities paper presents students with two or more sources about an international or global issue. Using the sources as stimuli, students are then invited to answer questions in two equally weighted sections of 10 marks each.



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The first question will assess your ability to describe and explain an issue relating to the resource(s).

For example:

Study Sources A and B and then answer Question 1a) and 1b).

## Source A: *Food Miles*



## Source B: *Locally Produced Food*



## Question 1

- a) Describe the causes of high food miles for UK consumers (4 marks)
- b) Explain the disadvantages of the UK sourcing high quantities of food from other countries (6 marks)



The second question will assess your evaluation skills and wider knowledge about the global issue. You will refer to the sources in your answer as well as using your own geographical knowledge and understanding to evaluate the situation and come to a justified conclusion.

For example:

Study Sources: C and D and then answer Question 2.

Source C: *Green bean farming in Kenya*



Source D: An extract from [www.farmafrica.org](http://www.farmafrica.org)



# Habs

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Green beans harvested by farmers in Kitale, Western Kenya are going on sale in Aldi stores this week as part of the retailer's partnership with Farm Africa.

In 2016, Aldi teamed up with Farm Africa to support young farmers in Kenya through its **Growing Futures project**. Throughout the three-year partnership, the retailer has pledged to donate more than £260,000 to Farm Africa.

To date the project has worked with more than 400 young people and has helped them to grow and sell vegetables that are in high demand, so they can earn an income and build sustainable businesses.

## Question 2

To what extent is the UK importing food from around the world beneficial to both the UK and the food producing country? (10 marks)

Students are given 25 minutes in total to complete these questions.



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