



INDEPENDENT SCHOOL
OF THE YEAR 2025

Habs Girls *Junior School*

Reception and Year 3 2027 entry

Habs

HABERDASHERS'
GIRLS' SCHOOL



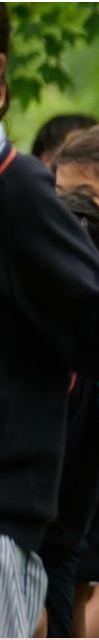
Habs Girls truly offers
you *the best of both worlds*;
a single sex education on
a co-educational 100-acre
campus with Habs Boys.

We are looking for girls
who are highly ambitious
and curious, and want to make
a meaningful difference to
the world.

With our strong pastoral care, broad curriculum
and our outstanding range of co-curricular and
partnership opportunities, life at Habs Girls is
fun, exciting and stimulating.

Alongside our outstanding results, we help
our pupils prepare intellectually, emotionally,
socially and technologically, so they are ready
to carve out the futures they want.

We offer girls an academically outstanding education filled with awe and wonder that prepares them for *their journey to the Senior School*.





Dear prospective parents and guardians,

At Habs Girls' Junior School, we aim to prepare our pupils for lives and careers which will demand a strong moral compass, resilience, empathy, the ability to create solutions and to lead. We instil a genuine love of learning within the classroom, encouraging curiosity and ambition which leads to academic excellence.

Our school values of ambition, curiosity, courage and community are at the heart of all we do at Habs and these values are presented to the girls the moment they walk through our doors.

Our curriculum is dynamic and ambitious, providing the pupils with exciting yet meaningful experiences in the classroom and beyond. We encourage everyone to take risks, investigate and explore.

We seek to develop and nurture well-rounded individuals who are academically ambitious, while also sharing a passion for sport, music and the arts.

Outside of the classroom, we offer an outstanding outdoor learning experience. We are fortunate to have our own Forest School, outdoor tipi and wildwood den, where our trained professionals encourage our pupils to engage in hands-on activities that promote teamwork, problem-solving and resilience.

Pastoral care is at the heart of all we do, we endeavour to ensure that every girl is well known and cared for. We teach our girls to care for one another and understand the role they play within our richly diverse community.

We know that girls perform best when we work in partnership, this is why we truly value working alongside you, as parents.

We hold a range of events for our parent community - year group breakfasts, Family Fridays and a range of performances and sporting events.

Whilst the girls are taught in a single-sex environment, we are fortunate to share our 100-acre campus with Habs Boys, which allows for frequent collaboration with Boys' Prep and Pre-Prep School. From Planetarium trips to lunchtime music concerts, we create opportunities for friendship and learning in a supportive and safe environment.

By encouraging a genuine love of learning, with exceptional pastoral care and a broad co-curricular programme, we equip our girls to move on to the next stages in their educational journey, prepared to make a profound impact in the world.

I look forward to welcoming you to our school.

MRS CLAIRE BROWN
HEAD OF JUNIOR SCHOOL

Habs is the *2025 Independent* School of the Year



Haberdashers' Elstree Schools has won awards for Outstanding Educational Partnerships AND the overall top accolade of Independent School of the Year 2025, recognising its long-term commitment to social impact through deep, sustained collaborations with state sector partners.

“It represents the very best qualities of the independent sector — a voice that helps the wider world to understand the powerful and positive impact of this sector.”

THE JUDGING PANEL

“This year’s Independent School of the Year has demonstrated its resilience in staying true to its vision, rather than swerving the challenges of the moment,” said the judging panel.

In a landmark evening for the school, Habs was also awarded the overall top award title of Independent School of the Year 2025.

The annual awards celebrate excellence across the UK’s independent education sector, and this year, Habs stood out from a strong field of national winners to take the overall top honour – awarded to the school that most clearly embodies the best of independent education today.



A VISION FOR IMPACT

Habs traces its heritage back many centuries, within the context of the Haberdashers' Livery Company, to a philanthropic vision intended to provide education and opportunity to the least privileged in society.

At the heart of Habs Elstree's success is a clearly defined purpose: to empower young people to have a profound impact in the world.

The Habs Partnerships Programme is formed of strong and mutually beneficial partnerships between the Haberdashers' Elstree Schools and six local state partner schools (Cowley Hill Primary School, Borehamwood; Fairfield Junior School, Radlett; Hertswood Academy, Borehamwood; Meryfield Primary School, Borehamwood; Monksmead Primary School, Borehamwood and London Academy School, Edgware) aimed to build educational opportunities for our local community centred around the WD6 postcode.

The partner schools all serve communities with average or above-average levels of disadvantage, and face persistent challenges in educational attainment, access to specialist subjects, and extracurricular enrichment opportunities.

Through its pioneering partnerships programme Habs delivers over 52 hours of curriculum support and enrichment every week with almost 2000 students benefitting from an average of 12 hours of sessions each. This involves over 500 Habs students in Years 10 to 13 who are specially trained to lead and support sessions, fostering leadership, communication and adaptability and 56 Habs staff members contribute weekly, supporting curriculum alignment and ensuring quality provision.

DEMONSTRABLE IMPACT

The work in partnership has raised average school attendance among disadvantaged pupils – i.e. not just attendance at partnerships sessions, but at school overall – by 10.1%, equivalent to a full extra day of school every two weeks. Raising attendance is one of the key challenges for state schools; it is now clear that a regular programme of partnerships work is a powerful tool for tackling this challenge, given that attendance is the most powerful predictor of school outcomes for young people.





“As part of a programme which trains, guides and supports them, we put our students into the wider world and enable them to have a profound impact.”

**MR JOSHUA PLOTKIN,
DIRECTOR OF PARTNERSHIPS AT HABS**

“In a highly competitive field, the judges were impressed by our brilliant programme in which our students and staff work together for mutual enrichment with partner schools, making a tangible impact, including helping to improve student attendance in our partner schools. I cannot put into words how proud I am of our schools, staff, students and community. Everyone at Habs works incredibly hard, and at a tough time for the sector and our schools, but your commitment to one another, to our schools, and to the idea that our work can genuinely change lives and will help our brilliant pupils to make a meaningful difference to the world, is inspiring. Thank you, from the bottom of my heart, for all that you do for our students, our colleagues and our community.” **said Mr Gus Lock, Executive Principal of Habs Elstree Schools.**

RECOGNITION OF PURPOSE

These awards are not just a celebration of academic excellence – they recognise a school actively using its resources, people, and purpose to drive social mobility and create a positive legacy beyond its campus.

The double win signals national recognition for Habs’ distinctive approach to education: one that fuses ambition with action, excellence with empathy, and leadership with service.



The Haberdashers' Company is made up of more than 1000+ members, they are dedicated to making a difference and this modern philanthropy is the thread that runs through the heart of the Company.

The Haberdashers' family of schools collectively educates 12,000 students right across the independent and maintained sector. The Haberdashers' family of schools is structured in four hubs:

Haberdashers' Academies Trust South, Haberdashers' West Midlands Academies Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth School.

We are supported by the Haberdashers' Company in the three ways:

THE HABERDASHERS' ADVANTAGE SCHOOLS PROGRAMME

Over 3,500 Haberdasher students take part in a Haberdashers' Advantage event over the course of an academic year. There are three strands of the Haberdashers' Advantage programme. **The Working Together, Character** and **Futures** programmes.

ENDOWMENT FUNDING

PROVISION OF GOVERNORS AND TRUSTEES FROM THE COMPANY MEMBERSHIP

Haberdashers' Advantage Programme

CHARACTER

A programme of initiatives designed to promote confidence, broaden horizons and develop life-skills and attributes. The core principle of the Character programme is 'Once a Haberdasher always a Haberdasher.' It includes extra-curricular activities, trips, competitions, performances and leadership development for our student leaders such as the Habs Music festival 2025, **Leadership 2-day Conference** and Livery Entrepreneurs' Challenge.

FUTURES

Members of the Haberdashers' Company are drawn from a wide variety of professional backgrounds, with an extensive network of organisational and personal contacts. The Futures programme uses these professional and business networks to provide careers and employability skills development opportunities for Sixth Form students.

WORKING TOGETHER

This connects staff, school leaders and governors across all the Haberdashers' Schools, gaining the benefits of a wider educational context, which enhances each individual school. Schools share learning, learn from external speakers and showcase school achievements.

Each year the career conferences bring together Year 12 students from each Haberdasher school to gain insights into an employment sector, learn how to be successful when making applications and develop employability skills. Across two days students take part in a networking reception and dinner, hear keynote speeches from industry leaders and take part in practical, interactive workshops.

Past events include:

- **Allied Health Professions conference in collaboration with St Bartholomew's Hospital.**
- **Real Estate conference, in collaboration with New London Architecture New London Model.**
- **Networking lunches at Haberdashers' Hall combed with visits to The Old Bailey and Royal Courts of Justice.**

There are also other events such as the Termly collaboration with the Central Criminal Court to deliver days focussed on **careers in law**, business simulation competitions run in partnership with the **Entrepreneurs' Company** and the Livery Academy Awards (developing a business start-up idea).

Another cornerstone of the Futures programme is Habs Aspire. This is a dedicated, online, careers mentoring programme for Sixth Formers which connects them with professionals from the Haberdashers' Company's extensive membership and community networks.

This shared programme is a resource that is being made available to all of 2,000 Haberdashers' Schools Sixth Formers.



OUR PURPOSE

To empower young people to *make a profound impact in the world.*

Habs pupils are bright, ambitious, globally curious and resilient, with a desire to improve themselves. We also know how important it is for them to develop their personal skills and attributes.

This is why we prioritise our outstanding range of co-curricular opportunities as part of our curriculum.

We equip our pupils with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive and who has a strong moral compass.

Watch our Habs Girls
Feeding Curiosity film



Our *space*

Every day, we welcome over 300 girls aged from four to eleven. Habs is a through school, so when pupils join us in Reception, they will automatically move into our Senior School after Year 6.



Moving up to Year 7 is an important step in all of our pupils' journey and we provide personalised support for each of our pupils. They are seamlessly introduced to Senior School life through family tours and taster lessons in the Junior School.

Our Junior School pupils do not sit the external 11+ entrance assessments and our intention is always that our pupils move into Year 7 but we know this will not be the right choice for a very small number of pupils. We closely monitor each girl's academic progress and emotional wellbeing throughout their time in school and we partner with parents to help us all come to the right decision for the child.

THE BUILDINGS

We are situated on the main Habs campus, surrounded by wide-open spaces, including our Forest School, outdoor tipi classroom, sports fields and other nature spaces just waiting to be explored.

We have a large flexible performance space used for assemblies and performances, subject specific rooms including science labs, an art studio, a computer suite, a large library, an outdoor tipi classroom, and dedicated playground areas. Key Stage 2 pupils use the main Senior School dining hall for lunch. Reception and Key Stage 1 pupils eat their lunch separately in a dedicated space.

We also share other fantastic facilities on our campus to further enhance our educational offering. Pupils can take advantage of extensive sport amenities, including an outdoor running track, lacrosse and football pitches, netball and tennis courts, as well as a fantastic 25m indoor swimming pool. We also have a dedicated music theatre and music lesson rooms as well as spacious performance spaces and a dance hall, all of which further enriches our pupils and inspires creativity.



SCHOOL DAY

7.30am to 8.15am - Breakfast club is available (additional cost)

8am - Our playground is open and pupils are welcome to play under staff supervision

8.35am - Registration

3.30pm - School day ends for Reception to Year 2

4pm - School day ends for Year 3 to Year 13

4.15pm - School coaches leave

4pm to 5.30pm - After school care (additional cost)
After school clubs (not available for Reception)

6pm - Our after-school care service closes (available for Reception to Year 6)
Late coaches leave (only available for Year 3+)

How we learn

Our Junior School curriculum at Habs is fun, ambitious and challenging, encouraging curiosity along with a sense of awe and wonder.

Our pupils enjoy learning actively and independently, with plenty of practical and problem-solving tasks involving fun, discussion and debate.

Pupils are encouraged to take risks, investigate and explore, helping to instil a genuine love of learning.



The Habs curriculum

Habs' 2030 vision is to be at the forefront of education. Being at the forefront of education does not mean simply doing well at delivering the ordinary. *It means striving to be extraordinary.*

Our curriculum is ambitious and valued highly at national and international level. Ambition must be tied to innovation, though, and we are constantly working to develop our curriculum to deliver the skills of tomorrow, not yesterday.

Employers predict that 39% of required skills for the world of work will be different by 2030 (WEF, 2025). Our curriculum must not only match our values of ambition, curiosity, courage and community - it must focus on crucial human dispositions such as collaboration, problem-solving, communication and original thinking that our pupils will need for life, and for the workplace.

Since the appointment of Clare Jarmy, our Director of Innovation, in April 2024, The Habs Innovation Centre has developed cutting-edge opportunities for our pupils, including new curriculum and assessment pathways and the safe and secure implementation of generative AI tools for teaching and learning. The Habs Innovation Space also offers teachers facilities for pupils to be learning in new ways, offering a podcasting suite, green screen, writeable walls and opportunities to use VR.

Our pioneering Interdisciplinary Project (IPQ) programme for Year 5 empowers pupils to explore real-world challenges through project-based learning, fostering creativity, critical thinking and collaboration. From Dragons' Den pitches to sustainable product design, pupils develop future-ready skills in a dynamic, interdisciplinary environment. With robust assessment and opportunities for leadership, the IPQ cultivates confident, reflective learners prepared to shape tomorrow.

We believe every girl should have the opportunity to flourish through an inspiring and magical curriculum. As a school, we are exempt from the EYFS Framework. So, while we still follow its main principles and make sure all our children meet the EYFS learning and development criteria, this exemption allows us greater flexibility to personalise our curriculum. This way, we can cater for the more able children in our community, offering more stretch and challenge.

SINGLE SEX

We believe in the benefit of single-sex education. Our girls-only classes allow our pupils to thrive in an environment free of gender expectations.

CO-EDUCATIONAL

That said, our girls also need to be able to work alongside, learn from and build relationships with boys. In Reception to Year 2, pupils enjoy some shared playtimes and activities like joint musical workshops, Forest School, trips, egg hunts and teddy bears' picnics.

In Year 3 to Year 6, pupils enjoy some shared lunch and playtimes, plus activities like script-writing, maths workshops and a joint planetarium experience. We also have a joint choir, Lunchtime Live performances and joint sports festivals.



OUTDOOR EDUCATION

For all pupils, our outdoor learning sessions and their unique woodland setting are a key part of our Junior School curriculum. Outdoor education is a great way for girls to learn different things in different ways, increasing their engagement, improving academic performance and providing greater understanding of the world. Reception to Year 3 enjoy a weekly or fortnightly Forest School session. Year 4 to Year 6 participate in a weekly outdoor learning session, helping them develop their social and technical skills. Our specially commissioned tipi classroom is also used to teach core curriculum subjects such as Maths and English.

OUR WOODLAND FOREST SCHOOL

Our Forest School offers opportunities for climbing, jumping, balancing and crawling experiences, while also encouraging creativity. We use outdoor learning experiences to encourage and inspire the children, developing their emotional and social 'soft' skills.

RECEPTION

Our learning happens both indoors and outdoors. The structure of each day varies, with a mix of whole-class sessions, small-group learning directed by our teachers and learning initiated by your child. In addition to child-led 'Learn and Explore' time, our Reception pupils enjoy weekly subject specialist lessons, including PE, Performing Arts and Spanish, as well as Forest School. We also introduce weekly swimming lessons in the Summer Term.

YEAR 3 AND UP (KEY STAGE 2)

We offer a broad and balanced curriculum. Our class teachers are responsible for teaching the core subjects, as well as Humanities, Religious Studies and PSHE. Computing, Art and Design Technology, Performing Arts, Physical Education and Outdoor Learning are all taught by specialists. Pupils continue to learn Spanish throughout Key Stage 2, but we also introduce French and Latin in Year 6 to prepare the pupils for the Senior School. All language lessons are taught by specialist teachers.

How we *care*

In the Junior School we seek to foster a sense of belonging and make sure that all our girls understand what it is to care and to be cared for. We take pride in ensuring that all our girls feel safe and are given the support to thrive.



Habs is a place where children can feel safe and happy but sometimes even young children can have worries and concerns. We ensure that every pupil feels listened to, valued and nurtured.

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

Class teachers take weekly PSHE lessons, using a carefully designed bespoke curriculum.

We also collaborate with external speakers and conduct workshops to provide our pupils with a greater understanding of how to support their own wellbeing, covering topics such as mental health and online safety.



BUDDY

All new pupils are paired with a 'buddy', who will support and help them in their first few days. We also arrange a series of exciting activities with their 'buddy' throughout the academic year. Reception girls are paired with a 'buddy' from Year 5. New pupils in Year 3 are paired with a 'buddy' from their own year group.

SCHOOL HOUSES

All pupils belong to one of our four houses: Aardvarks, Chameleons, Puffins and Seahorses. Our House system provides an additional layer of pastoral support and allows the girls to forge relationships outside of their own year groups. Our pupils also enjoy a range of House events throughout the year.

PASTORAL TEAM

We seek to work closely with our parent community and support our pupils at various levels. This might be through your child's class teacher, a subject teacher, an individual needs teacher or in smaller group sessions. Pupils with known medical conditions are on a special medical register, with the school nurse holding individual medical plans. We have dedicated staff responsible for pastoral care: our class teachers are always the first port-of-call for any pastoral concerns, as they know the children best. You are also able to speak with our Phase Leaders, or Mrs Claire Brown (Head of Junior School) or Ms Ursula Elliott (Deputy Head Pastoral).

A TOOLED UP SCHOOL

Habs Girls and Habs Boys are partnered with Tooled Up Education, which provides a collection of online resources curated by one of the UK's leading experts on parental engagement in children's lives and learning, Dr Kathy Weston.

SPIRITUALITY

At Habs we celebrate the diverse range of faith backgrounds that our pupils belong to. Throughout the school year, assemblies are held to acknowledge significant religious festivals which are led by our pupils and parents. We encourage our pupils to develop their own spiritual wellbeing; to support this we have a multi-faith room which all our pupils can use for prayer or quiet reflection.



How we *explore*

Our extensive range of co-curricular activities plays an essential role in fostering independence, creativity, and leadership in our pupils. Designed to support girls in their personal development, our programme offers opportunities that help to build character, resilience, and teamwork while allowing them to explore their passions outside the classroom.

The Junior School uses all the facilities on the school campus. We have incorporated a longer lunch break to ensure all pupils participate in co-curricular activities. After school activities also take place from 4pm, with the support of late coaches at 5.30pm. We have superb indoor and outdoor sports facilities plus a wide range of indoor spaces for music, rehearsals, workshops and performances.

These include the Lime Tree Studio – a state-of-the-art purpose built drama studio and rehearsal space, a 550 seat performance hall with extensive digital production facilities and an additional purpose-built black-box studio for teaching and examination shows, two music halls and five halls with various capacity.

Sport facilities include an outdoor sprint track, grass track, multiple football pitches, rugby track, nine outdoor tennis courts (astro and concrete surface), two hockey pitches (astro surface), a climbing and bouldering walls, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), two 25m swimming pool, an indoor sports hall, fitness suite and squash courts.

From 2025, we have partnered with London Pulse, one of the UK's leading netball franchises, through their School Netball Support Partnership programme. London Pulse aims to bridge the gap between school and elite netball, providing a wealth of resources to improve player and team performance.

This exciting collaboration sees both our Junior and Senior Schools benefiting from world-class support. Our pupils will receive high-performance coaching, player development opportunities, inspirational workshops, elite pupils athlete mentoring, career shadowing and discover the talent pathways into elite netball.



Our co-curricular programme is not just a key part of school life here at Habs, but also a powerful tool for building lifelong skills. Through participation in this broad range of activities, girls develop essential qualities such as resilience, creativity, leadership and collaboration.



Whether it is through competitive sports, artistic performance, or critical thinking challenges, each club encourages pupils to step out of their comfort zone, strengthen their problem-solving abilities and refine their communication skills. Through these diverse experiences, girls leave the Junior School with a strong sense of self, a love of learning and skills that will empower them in the Senior School and beyond. We are proud to offer a programme that encourages every girl to find her passion, build friendships and develop the confidence to lead.

Our co-curricular programme is structured around four key themes to provide a well-rounded experience for every girl: Think and Speak, Create and Construct, Sport and Music and Performance.

THINK AND SPEAK

This theme is all about nurturing communication, critical thinking and self-expression. Whether it is through clubs like Latin, debating, LAMDA or chess, our girls are encouraged to think creatively, engage in lively discussions and build confidence in public speaking. Touch-typing and philosophy further enhance their ability to articulate ideas and explore new concepts.

CREATE AND CONSTRUCT

This theme provides a creative outlet for girls who love design, craftsmanship and building. Activities such as calligraphy, needlework, arts and crafts, Lego construction, and papercraft give them the opportunity to bring their ideas to life while honing their fine motor skills and imagination.

SPORT

We believe every girl should experience the benefits of physical activity, whether for fitness or personal growth. Our sports programme caters to all interests, from lacrosse and netball to cricket and more. We also offer unique clubs like 'Sport Around the World,' encouraging girls to develop teamwork, resilience and a sense of healthy competition. Those with exceptional athletic talent are supported to excel further in their chosen sport.



MUSIC AND PERFORMANCE

In the Junior School, it is our intention to encourage and nurture every girl's love of the performing arts in an ambitious way through the strands of music, drama and dance. To support every child's individual curiosity and passion, we provide a vast array of co-curricular club offerings to suit every child's taste. Some of our performing arts club offerings include string, brass and woodwind chamber ensembles, Symphony Orchestra, performing arts club, rock bands, multiple choirs, music technology and composition. For our Year 3 pupils, we have introduced a free instrumental scheme for one year, to give all pupils the opportunity to learn an instrument in small groups.

To develop as a performer and ensemble member, Habs girls are provided with many wonderful opportunities to perform throughout the academic year from large scale class productions with costumes, lighting and sound, to solo and chamber ensemble concerts, Christmas and Harvest festivals, and summer productions. The children are also offered the opportunity to perform externally at important performance venues and cathedrals throughout London, as well as collaborations in the wider community and at national competitions.

RESIDENTIALS

At Habs, we take pride in offering a dynamic and enriching residential programme that extends learning far beyond the classroom. Beginning in Year 3, our residential trips programme is carefully designed to grow with the girls, starting with a one-night stay and culminating in an exciting four-night adventure in Year 6. These experiences foster independence, resilience and teamwork, allowing our pupils to build confidence while making memories with their peers. Whether it is a bushcraft experience or a geographical fieldwork expedition, these residentials are an essential part of our curriculum, promoting personal development and a spirit of curiosity and adventure.

TRIPS

In addition to residentials, our trips programme encompasses a wide range of engaging opportunities across the curriculum. From visiting Windsor Castle to experiencing life in a Victorian school, our pupils immerse themselves in hands-on learning. Highlights include an Anglo-Saxon experience and a visit to Francis Drake's *Golden Hinde*, enriching our history curriculum. Within school, we also bring learning to life through exciting workshops such as an interactive history session on the Great Fire of London, a planetarium visit and a collective art project with a local artist. Our Religious Studies curriculum is complemented by visits to a range of places of worship, helping the girls gain a deep appreciation for different cultures and beliefs.

How to *apply*

We welcome new pupils to join Habs at either of our two entry points: Reception (4+) and Year 3 (7+).

We also offer occasional places in other years.

We are highly selective in our assessment process, which can be found [here](#).

For Reception (4+), we receive in the region of 150 applications for approximately 40 places each year.

For Year 3 (7+), we receive in the region of 100 applications for approximately 10 places each year (40 girls move up from Year 2).

Pupils in the Junior School can expect to be stretched in all their subjects so we are looking for pupils who can demonstrate:

- Curiosity and a real love of learning
- The courage to try new things
- The ability to play with others and show engagement with others
- The ambition to continually improve

We will select pupils who have shown the potential to excel in the Habs environment, displayed and demonstrated our school values and who we believe will have a positive impact in our school community.

4+ (Reception)

STEP 1. VISIT HABS

Come and visit Habs at one of our events. [Check our website](#) for dates.

STEP 2. REGISTER

There is an [application form](#) for the 4+ assessment. We will meet every child who applies to Habs.

MONDAY 23 NOVEMBER 2026

Registration deadline

STEP 3. GROUP ACTIVITY SESSION

Your child will be invited to a group activity session which lasts around 50 minutes. They will take part in a range of small group activities.

**MONDAY 14 TO WEDNESDAY 16
DECEMBER 2026**

STEP 4. PARENT MEETINGS AND CHILD ASSESSMENT

Roughly half of the children will return for a second round, where they will take part in some one-to-one activities with senior members of staff. This stage will last approximately one hour.

On this day, parents will have the chance to meet the Head of Junior School and the Senior Leadership Team. It is a valuable opportunity to ensure that our [ethos and values](#) align with what you are seeking for your child's education.

**MONDAY 11 TO TUESDAY 19
JANUARY 2027**

STEP 5. OFFER AND OFFER HOLDER EVENTS

FRIDAY 22 JANUARY 2027

Offers sent via email

THURSDAY 28 JANUARY 2027

Offer Holders' Day

WEDNESDAY 3 FEBRUARY 2027 (12PM)

Offer acceptance deadline

7+

STEP 1. VISIT HABS

Come and visit Habs at one of our events. [Check our website](#) for dates.

STEP 2. REGISTER

There is an [application form](#) for the 7+ assessment. We will meet every child who applies to Habs.

FRIDAY 6 NOVEMBER 2026

Registration deadline

STEP 3. FORMAL ASSESSMENTS

Your child will be invited to an assessment morning which will include assessments in Art, PE, Maths and English, as well as a group task.

WEDNESDAY 25 NOVEMBER 2026**STEP 4. SECOND ROUND ASSESSMENT**

Around half of the girls will return for a second stage, where they will have an interview with a member of Habs staff.

There will also be an opportunity to meet the Head of the Junior School and other members of our Senior Leadership Team. These meetings are also an important way for us to get to know your family, making sure our [ethos and values](#) are aligned with yours.

WEDNESDAY 16 DECEMBER 2026**STEP 5. OFFER AND OFFER HOLDER EVENTS****FRIDAY 22 JANUARY 2027**

Offers sent via email

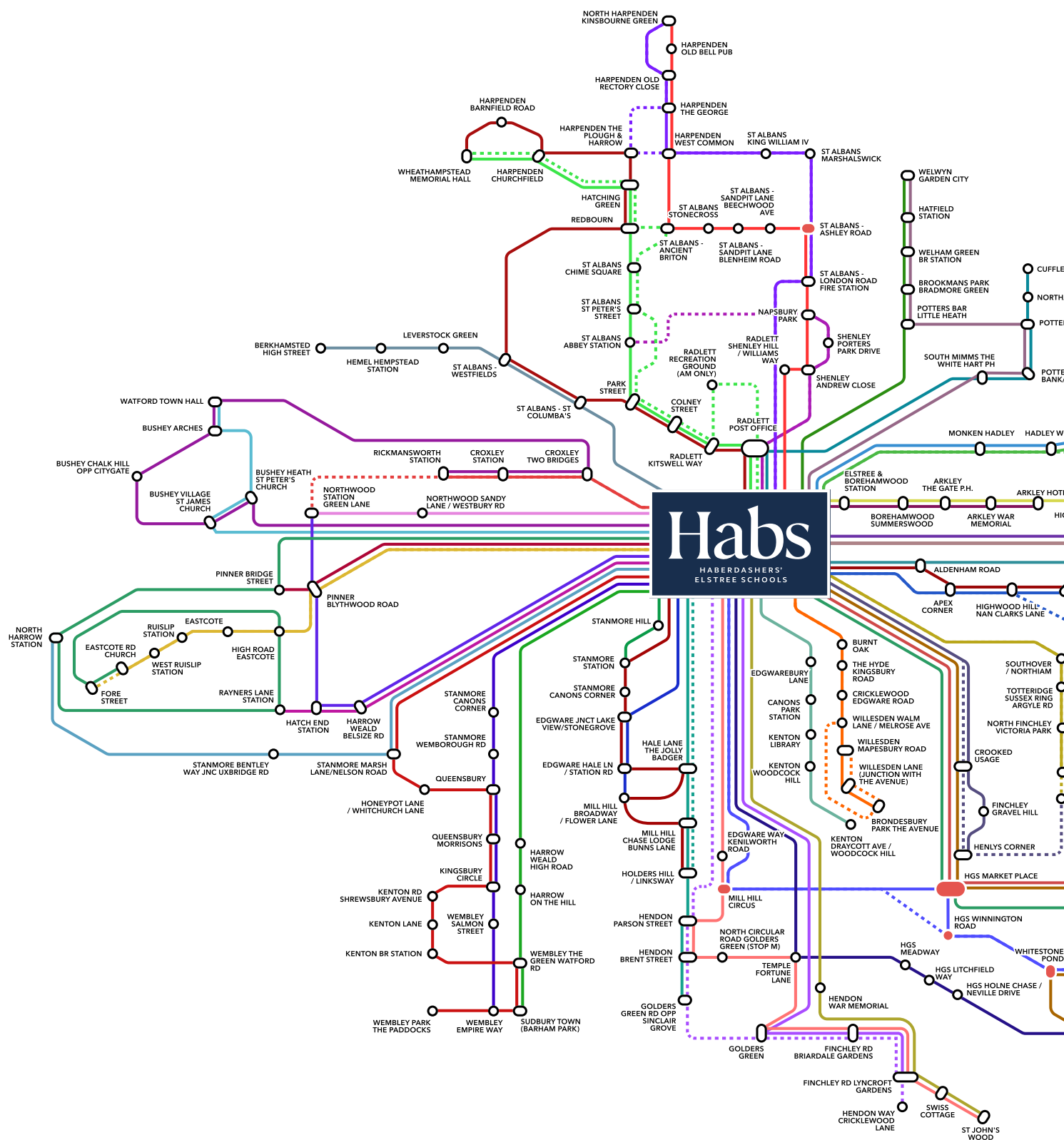
WEDNESDAY 27 JANUARY 2027

Offer Holders' Day

WEDNESDAY 3 FEBRUARY (12PM)

Offer acceptance deadline





How to get to us

Our students are encouraged to create lasting positive change throughout their lives, for the benefit of themselves, our society and the environment. Having experience of a diverse community is a key success factor for this, so we are very proud of our large geographical intake.

Our coach network is one of the largest in the county with 70% of students taking one of our different coach routes in the morning and afternoon (departing 4.15pm). We additionally have fewer, selected late coach route services departing at 5.30pm.

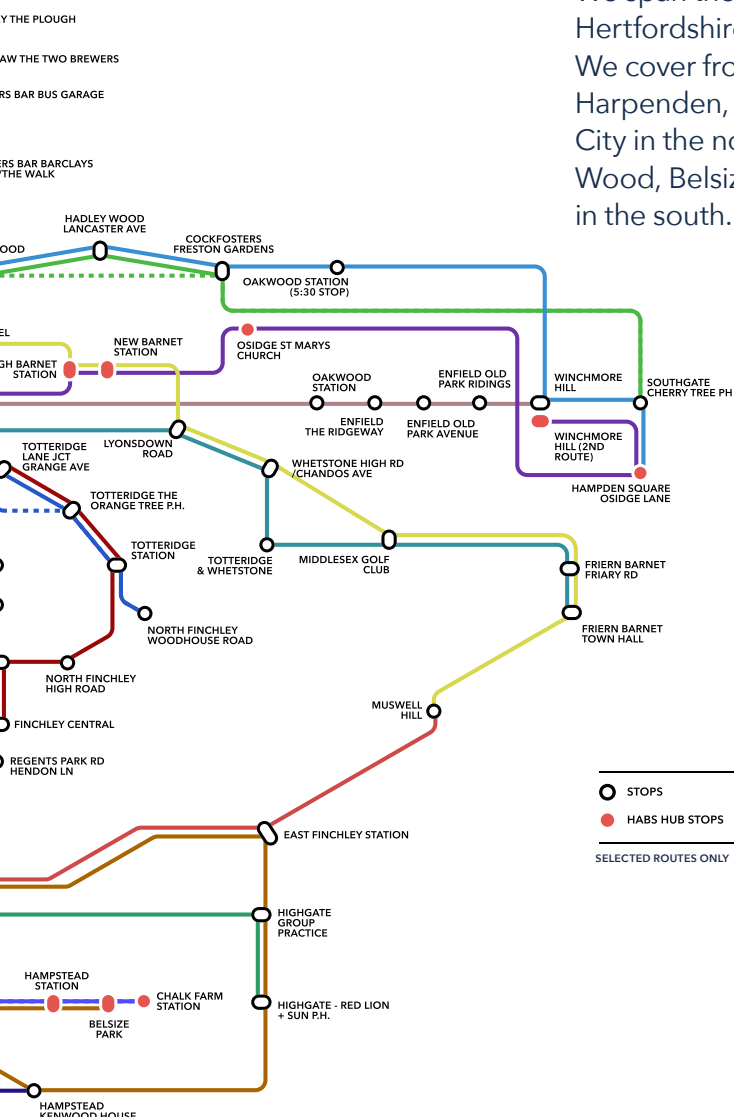
We span the majority of Hertfordshire and North London. We cover from Redbourn, Harpenden, Welwyn Garden City in the north to St John's Wood, Belsize Park and Camden in the south. We also cover

Berkhamsted, Rickmansworth, Ruislip in the west to Cuffley, Winchmore Hill and Southgate in the east.

Students can also travel to multiple tube and train stations including Radlett, Elstree and Borehamwood, Stanmore, Edgware and then travel on our school coaches to Habs.

From this academic year, we will be running the Habs Hubs service. This is an extension to the Habs home-to-school coach network, that now allows Reception to Year 2 pupils to access the service. See next page for further details.

To find out more about our coach network and to view individual routes in detail, see our [Transport Routes booklet](#).



AM ROUTES

F01 (AM)	L01 (AM)
F02 (AM)	L02 (AM)
F03 (AM)	L03 (AM)
F04 (AM)	L04 (AM)
F05 (AM)	L06 (AM)
F06 (AM)	H01 (AM)
F07 (AM)	H02 (AM)
F08 (AM)	H03 (AM)
F09 (AM)	H04 (AM)
F10 (AM)	H05 (AM)
F11 (AM)	H06 (AM)
F12 (AM)	H07 (AM)
F13 (AM)	H08 (AM)
F14 (AM)	H09 (AM)
	H10 (AM)
	H11 (AM)
	H12 (AM)
	H13 (AM)
	H14 (AM)
	H15 (AM)

PM ROUTES

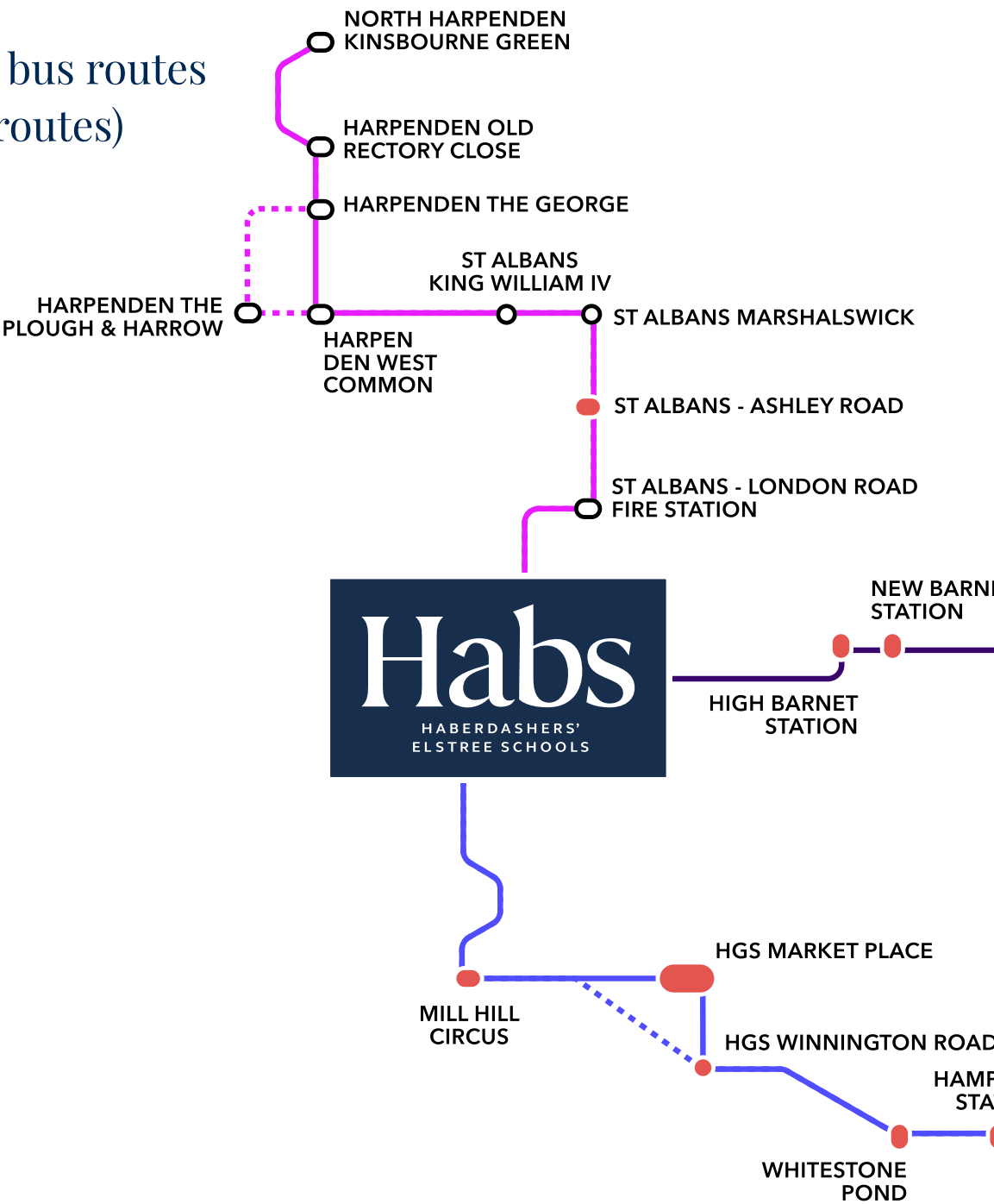
FF01 (PM)	LL01 (PM)
FF02 (PM)	LL02 (PM)
FF03 (PM)	LL03 (PM)
FF04 (PM)	LL04 (PM)
FF05 (PM)	LL06 (PM)
FF06 (PM)	HH01 (PM)
FF07 (PM)	HH02 (PM)
FF08 (PM)	HH03 (PM)
FF09 (PM)	HH04 (PM)
FF10 (PM)	HH05 (PM)
FF11 (PM)	HH06 (PM)
FF12 (PM)	HH07 (PM)
FF13 (PM)	HH08 (PM)
FF14 (PM)	HH09 (PM)
	HH10 (PM)
	HH11 (PM)
	HH12 (PM)
	HH13 (PM)
	HH14 (PM)
	HH15 (PM)

PM ROUTES (LATE COACH)

FF50 (PM)
FF51 (PM)
FF52 (PM)
LL50 (PM)
LL51 (PM)
LL52 (PM)
HH50 (PM)
HH51 (PM)
HH52 (PM)
HH53 (PM)
HH54 (PM)
HH55 (PM)
HH56 (PM)

Habs

AM and PM bus routes
(Habs Hub routes)



Habs Hubs

The Habs Hubs service is an extension to the Habs home-to-school coach network, that allows Reception to Year 2 pupils to access the service.

Coaches using Hub stops have a 'Hero' travelling on board, who provide supervision to Habs' youngest pupils.

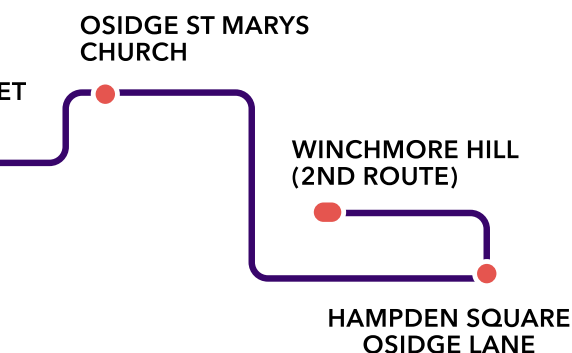
A Hero is a paediatric first aid trained adult, travelling on designated Hub routes. Their role is to assist and supervise 'Hubsters' throughout their journey. Heroes can be Habs staff or coach-operator chaperones.

The service has launched this year with limited Hub stops. The Habs Hubs stops are currently *only available on the following routes: F03, FF03, F04, FF04, H15 and HH15*. Although other coach routes may pass through a Habs Hub, they are not a Hub on that particular route and therefore will not have a Hero on board.

We intend to expand the Hubs provision and add additional stops over time.

Allowing the youngest Habs pupils to access the coach network is a large undertaking – their wellbeing and safety is always front of mind. Because of this, we are dedicated to ensuring that regulations are adhered to around the Hub service. It is very important parents read and understand the terms of service before they rely on or sign-up to Habs Hubs.

For full information about our Habs Hubs service, including terms of service, please see our [Transport Routes booklet](#)



F03 (AM) —

FF03 (PM) —

F04 (AM) —

FF04 (PM) - - - -

H15 (AM) - - - -

HH15 (PM) —

HABS HUB STOPS ●

STOPS ○





Any questions?

Please do contact our admissions team.

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