



INDEPENDENT SCHOOL
OF THE YEAR 2025

Sixth Form
Habs Boys and Habs Girls

Habs

HABERDASHERS'
ELSTREE SCHOOLS



Habs Boys and Habs Girls Sixth Form offers you the best of both worlds: a co-educational 100-acre campus offering co-taught A Levels within a single-sex pastoral setting.

We are looking for students who are highly ambitious and curious, and want to make a meaningful difference to the world.

With our strong pastoral care, broad curriculum and our outstanding range of co-curricular and partnership opportunities, life at Habs is fun, exciting and intellectually challenging.

Alongside our outstanding results, we help our students prepare intellectually, emotionally, socially and technologically so they are ready to carve out the futures they want.

All Sixth Formers study at least one A Level subject and all their Habs Diploma lessons within co-educational classes.



[Click here](#) to hear more from our Heads

Dear prospective parents and students,

Joining Habs in the Sixth Form is hugely exciting. We offer a unique proposition – we are not a joint co-ed Sixth, so you still join either Habs Boys or Habs Girls, but you will benefit from co-educational aspects across our curriculum.

We are academically ambitious and inspiring schools. Students at Habs can expect to be challenged above and beyond any exam curriculum. We encourage students to think hard and we nurture intellectual curiosity, all of which enables students not just to excel in exams and achieve their higher education goals, but also to develop an enduring love of learning.



Mr Robert Sykes
HEADMASTER, HABS BOYS

This is underpinned by strong proactive and responsive pastoral care where our students feel safe, secure and happy and known as individuals.

Your form tutor, pastoral support, university guidance, Wednesday afternoon sport and lunch remain with your home school but we have now joined Habs Boys and Habs Girls together for teaching.

We believe these changes will help our students better prepare for life at university and to flourish in today's global and technologically driven workplace.

We develop students' personal skills and attributes. Through our exciting curriculum and our outstanding range of co-curricular and partnership opportunities, students develop character, independence, creativity, teamwork and the ability to communicate and motivate others.



Dr Hazel Bagworth-Mann
HEADMISTRESS, HABS GIRLS

Sixth Formers are role models in the school, influencing younger years and encouraging them to be inquisitive and ambitious. We also encourage all students to take responsibility and ownership.

Students have opportunities to lead, in sports, music, the arts and through our partnership initiatives. Learning how they can make our community even stronger and more cohesive is a key value at Habs, all whilst having fun.

By enabling students to achieve the highest academic outcomes, to grow personally, and to invest in our community, we can be sure that they will leave us fully equipped to make their own profound impact in the world.

We very much hope you find the opportunity to come and visit us and see our diverse, ambitious and happy school for yourself.

Message from the Heads of Sixth Form

For all students, joining the Sixth Form is an exciting step. It is a fresh chapter that brings independence and self-discovery. It is the time to choose subjects you love and to start shaping your future, preparing not just for university but for life beyond school.

At Habs, we are proud of the balance that our Sixth Form offers. You keep the pastoral care and strong identity of Habs Boys or Habs Girls, but you also gain shared lessons, shared spaces, and shared activities across the campus. The Sixth Form is where our two schools link together and where students often feel they really come into their own.

Our new Sixth Form spaces have been designed to promote learning and develop independence as well as being full of life. Staff and students work side by side in the same areas, creating lively hubs for study, discussion and debate. Lessons feel different too. They are more collaborative and more challenging with greater exploration and ambition. Teachers will work closely with you, set the bar high and support you as you aim for it.

Pastoral care remains at the heart of what we do here at Habs. You will join a vertical tutor group, stay with the same tutor for two years, and build a relationship that will see you through to your university application.

Their support is consistent and personal, so it makes a real difference.

Outside lessons, our Futures team will guide you effectively towards whatever comes next for you. That might mean Oxford or Cambridge, medicine or dentistry, a US university, a degree apprenticeship, or something completely different. You will have expert advice and one-to-one support every step of the way.

The wider Sixth Form experience is shaped by the Habs Diploma. This brings together partnerships work, an Extended Research Project (ERP) or Extended Project Qualification (EPQ), visiting speakers, enrichment opportunities and our new Friday afternoon Academic Societies. This all sits alongside our extensive co-curricular school wide offering with sport, music, drama and exciting trips all offering involvement and leadership opportunities for Sixth Form students. We will certainly ensure that curiosity and ambition sit right at the heart of your time with us.

Our aim is simple - we want you to discover yourself here and prepare for your future. We want you to work hard, enjoy yourself, get involved and make the most of everything on offer.

Our Sixth Form is challenging and rewarding, but also great fun and it will give you two years that you won't forget.

Most of all, we would love you to come and see it for yourselves. Walk around our campus, talk to our students, sit in our lessons and chat to our teachers. We cannot wait to meet you and show you what your time at Habs would look like.



Camilla Milsom
ASSISTANT HEAD
(HEAD OF SIXTH FORM),
HABS GIRLS



Mike Broadwith
ASSISTANT HEAD
(HEAD OF SIXTH FORM),
HABS BOYS

Below is a summary of the elements of our Sixth Form that are joint, partly joint and that remain separate. Each area has been carefully considered to ensure that students get the best possible education and care.



Fully Joint

Habs Diploma

Academic societies

Friday afternoon activities
e.g. CCF, Outdoor Education,
Partnerships

Part Joint

A Level lessons (at least one
lesson per week will be joint
and based at either Habs
Girls or Habs Boys)

Co-curricular

PSHE (taught in single sex
tutor groups with some
mixed whole year group/
cohort talks)

Remains separate

Pastoral care

Vertical tutoring

Futures (discussions on life
after Habs)

Leadership (Prefects system)

Habs is the *2025 Independent* School of the Year



Haberdashers' Elstree Schools has won awards for Outstanding Educational Partnerships AND the overall top accolade of Independent School of the Year 2025, recognising its long-term commitment to social impact through deep, sustained collaborations with state sector partners.

“It represents the very best qualities of the independent sector — a voice that helps the wider world to understand the powerful and positive impact of this sector.”

THE JUDGING PANEL

“This year’s Independent School of the Year has demonstrated its resilience in staying true to its vision, rather than swerving the challenges of the moment,” said the judging panel.

In a landmark evening for the school, Habs was also awarded the overall top award title of Independent School of the Year 2025.

The annual awards celebrate excellence across the UK’s independent education sector, and this year, Habs stood out from a strong field of national winners to take the overall top honour – awarded to the school that most clearly embodies the best of independent education today.



A VISION FOR IMPACT

Habs traces its heritage back many centuries, within the context of the Haberdashers' Livery Company, to a philanthropic vision intended to provide education and opportunity to the least privileged in society.

At the heart of Habs Elstree's success is a clearly defined purpose: to empower young people to have a profound impact in the world.

The Habs Partnerships Programme is formed of strong and mutually beneficial partnerships between the Haberdashers' Elstree Schools and six local state partner schools (Cowley Hill Primary School, Borehamwood; Fairfield Junior School, Radlett; Hertswood Academy, Borehamwood; Meryfield Primary School, Borehamwood; Monksmead Primary School, Borehamwood and London Academy School, Edgware) aimed to build educational opportunities for our local community centred around the WD6 postcode.

The partner schools all serve communities with average or above-average levels of disadvantage, and face persistent challenges in educational attainment, access to specialist subjects, and extracurricular enrichment opportunities.

Through its pioneering partnerships programme Habs delivers over 52 hours of curriculum support and enrichment every week with almost 2000 students benefitting from an average of 12 hours of sessions each. This involves over 500 Habs students in Years 10 to 13 who are specially trained to lead and support sessions, fostering leadership, communication and adaptability and 56 Habs staff members contribute weekly, supporting curriculum alignment and ensuring quality provision.

DEMONSTRABLE IMPACT

The work in partnership has raised average school attendance among disadvantaged pupils – i.e. not just attendance at partnerships sessions, but at school overall – by 10.1%, equivalent to a full extra day of school every two weeks. Raising attendance is one of the key challenges for state schools; it is now clear that a regular programme of partnerships work is a powerful tool for tackling this challenge, given that attendance is the most powerful predictor of school outcomes for young people.





“As part of a programme which trains, guides and supports them, we put our students into the wider world and enable them to have a profound impact.”

**MR JOSHUA PLOTKIN,
DIRECTOR OF PARTNERSHIPS AT HABS**

“In a highly competitive field, the judges were impressed by our brilliant programme in which our students and staff work together for mutual enrichment with partner schools, making a tangible impact, including helping to improve student attendance in our partner schools. I cannot put into words how proud I am of our schools, staff, students and community. Everyone at Habs works incredibly hard, and at a tough time for the sector and our schools, but your commitment to one another, to our schools, and to the idea that our work can genuinely change lives and will help our brilliant pupils to make a meaningful difference to the world, is inspiring. Thank you, from the bottom of my heart, for all that you do for our students, our colleagues and our community.” **said Mr Gus Lock, Executive Principal of Habs Elstree Schools.**

RECOGNITION OF PURPOSE

These awards are not just a celebration of academic excellence – they recognise a school actively using its resources, people, and purpose to drive social mobility and create a positive legacy beyond its campus.

The double win signals national recognition for Habs’ distinctive approach to education: one that fuses ambition with action, excellence with empathy, and leadership with service.



The Haberdashers' Company is made up of more than 1000+ members, they are dedicated to making a difference and this modern philanthropy is the thread that runs through the heart of the Company.

The Haberdashers' family of schools collectively educates 12,000 students right across the independent and maintained sector. The Haberdashers' family of schools is structured in four hubs:

Haberdashers' Academies Trust South, Haberdashers' West Midlands Academies Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth School.

We are supported by the Haberdashers' Company in the three ways:

THE HABERDASHERS' ADVANTAGE SCHOOLS PROGRAMME

Over 3,500 Haberdasher students take part in a Haberdashers' Advantage event over the course of an academic year. There are three strands of the Haberdashers' Advantage programme. **The Working Together, Character** and **Futures** programmes.

ENDOWMENT FUNDING

PROVISION OF GOVERNORS AND TRUSTEES FROM THE COMPANY MEMBERSHIP

Haberdashers' Advantage Programme

CHARACTER

A programme of initiatives designed to promote confidence, broaden horizons and develop life-skills and attributes. The core principle of the Character programme is 'Once a Haberdasher always a Haberdasher.' It includes extra-curricular activities, trips, competitions, performances and leadership development for our student leaders such as the Habs Music festival 2025, **Leadership 2-day Conference** and Livery Entrepreneurs' Challenge.

FUTURES

Members of the Haberdashers' Company are drawn from a wide variety of professional backgrounds, with an extensive network of organisational and personal contacts. The Futures programme uses these professional and business networks to provide careers and employability skills development opportunities for Sixth Form students.

WORKING TOGETHER

This connects staff, school leaders and governors across all the Haberdashers' Schools, gaining the benefits of a wider educational context, which enhances each individual school. Schools share learning, learn from external speakers and showcase school achievements.

Each year the career conferences bring together Year 12 students from each Haberdasher school to gain insights into an employment sector, learn how to be successful when making applications and develop employability skills. Across two days students take part in a networking reception and dinner, hear keynote speeches from industry leaders and take part in practical, interactive workshops.

Past events include:

- **Allied Health Professions conference in collaboration with St Bartholomew's Hospital.**
- **Real Estate conference, in collaboration with New London Architecture New London Model.**
- **Networking lunches at Haberdashers' Hall combed with visits to The Old Bailey and Royal Courts of Justice.**

There are also other events such as the Termly collaboration with the Central Criminal Court to deliver days focussed on **careers in law**, business simulation competitions run in partnership with the **Entrepreneurs' Company** and the Livery Academy Awards (developing a business start-up idea).

Another cornerstone of the Futures programme is Habs Aspire. This is a dedicated, online, careers mentoring programme for Sixth Formers which connects them with professionals from the Haberdashers' Company's extensive membership and community networks.

This shared programme is a resource that is being made available to all of 2,000 Haberdashers' Schools Sixth Formers.



OUR PURPOSE

To empower young people to *make a profound impact in the world.*

Habs students are bright, ambitious, globally curious and resilient, with a desire to improve themselves. We also know how important it is for them to develop their personal skills and attributes.

This is why, alongside our exciting Sixth Form curriculum, we have our outstanding range of co-curricular and partnerships opportunities (all Sixth Formers participate in Wednesday afternoon sport and Friday afternoon activities).

This ensures we are equipping our students with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive, and who has a strong moral compass.

Watch our Profound Impact films, [Habs Girls](#) and [Habs Boys](#).



Ashley Fawn, OH2024, U20 England
Lacrosse World Cup Summer 2024

How we *learn*

Our Sixth Form is challenging and exciting, and subject specialist teachers will inspire and stretch your teenager.

Active and independent learning is mixed with practical tasks and problem-solving, rigorous discussion and debate, encouraging students to challenge the status quo.

Our co-educational campus is at the heart of everything we do and our two schools are united with a shared vision and purpose (Profound Impact strategy).



The Habs curriculum

Habs' 2030 vision is to be at the forefront of education. Being at the forefront of education does not mean simply doing well at delivering the ordinary. *It means striving to be extraordinary.*

Our curriculum is ambitious and valued highly at national and international level. Ambition must be tied to innovation, and we are constantly working to develop our curriculum to deliver the skills of tomorrow, not yesterday.

Employers predict that 39% of required skills for the world of work will be different by 2030 (WEF, 2025). Our curriculum must not only match our values of ambition, curiosity, courage and community - it must focus on crucial human dispositions such as collaboration, problem-solving, communication and original thinking that our students will need for life, and for the workplace.

Since the appointment of Clare Jarmy, our Director of Innovation, in April 2024, The Habs Innovation Centre has developed cutting-edge opportunities for our students, including new curriculum and assessment pathways and the safe and secure implementation of generative AI tools for teaching and learning. The Habs Innovation Space also offers teachers facilities for students to be learning in new ways, offering a podcasting suite, green screen, writeable walls and opportunities to use VR.

All subjects are equally important here, with lessons and co-curricular activities designed to provoke curiosity, develop interests and prepare students for whatever their future may bring.

In the Sixth Form, students can study three or four A Levels. In addition, all students take the Habs Diploma, which offers a choice of research project pathways (EPQ and our own Extended Research Project (ERP)), along with elective courses, a visiting speaker programme, and subject-specific enhancement for university and community service.

Plenty of extras

Our students are encouraged to compete in a variety of national and international competitions such as maths and science Olympiads, perform with the London Symphony Orchestra at St John's Smith Square, and take part in initiatives such as the world's first community-led new stop and search charter at New Scotland Yard.

We also bring in external speakers (alumni and industry experts) to share new perspectives, knowledge and understanding in each subject area. There are countless ways to get involved in academic societies or deepen interest in a subject. Students are also asked to take leadership roles in conferences, such as Model United Nations, EDI and our Environmental and Sustainability conference. [Watch here.](#)

Our Sixth Form subjects

In the Sixth Form, students study three or four A Levels alongside the Habs Diploma.

We have a choice of 26 different A Level subjects:



ART

CLASSICAL CIVILISATION

CLASSICAL GREEK

COMPUTER SCIENCE

DRAMA

DESIGN AND TECHNOLOGY

ECONOMICS

ENGLISH LITERATURE

ENGLISH LANGUAGE

GEOGRAPHY

HISTORY

LATIN

MATHS

FURTHER MATHS

FRENCH

GERMAN

SPANISH

MUSIC

PE

PHILOSOPHY

POLITICS

PSYCHOLOGY

RELIGIOUS STUDIES

BIOLOGY

CHEMISTRY

PHYSICS

To join Habs in the Sixth Form we ask for *nine GCSEs* including Maths and English. In most subjects, we look for *a minimum Grade 7 at GCSE*. Or, if the A Level you want to take is in a subject new to you, then Grade 7 in a relevant/related subject.

For some subjects, in order for all of our students to thrive, we have higher GCSE grade requirements:

Maths, Biology, Chemistry and Physics – a Grade 8 is essential but we would recommend a Grade 9

Further Maths – a strong Grade 9 is required

Economics and Computing – a Grade 8 in GCSE Maths is required but we would recommend a Grade 9

Philosophy and Politics – a Grade 8 in a related GCSE subject, such as Religious Studies, English or History, is recommended

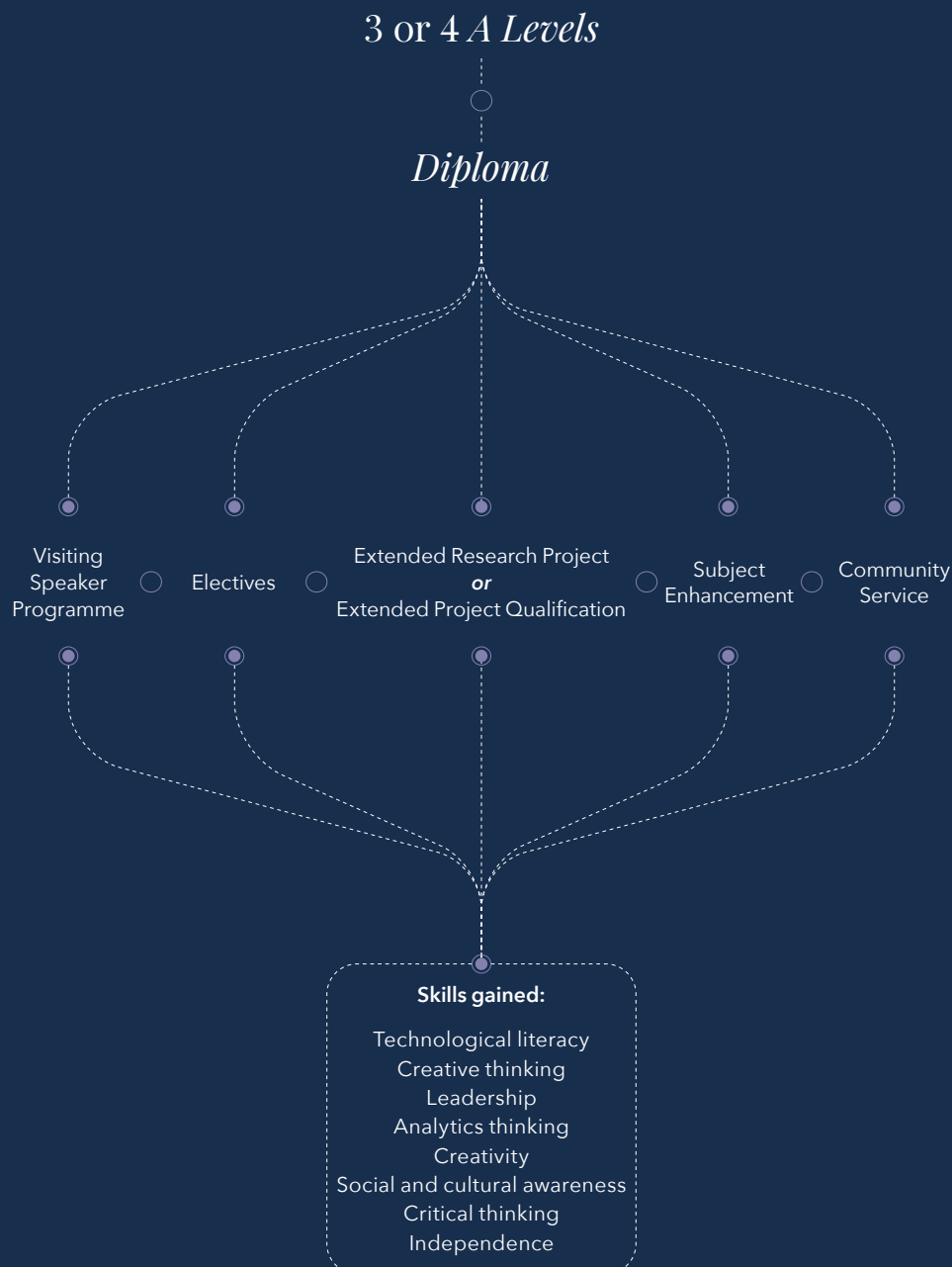
Habs Diploma

The purpose of the diploma is to create a sense of wonder in learning, going beyond the constraints of subject boundaries and providing opportunities to develop skills that are differentiators in further study, the workplace and adult life more generally.

All students take the Habs Diploma. From 2025, we have made some exciting changes to the Diploma. We have reshaped the programme to reflect students' other commitments, and to create more of a 'pre-university' experience.

Students will undertake five compulsory components: Visiting Speaker Programme, An Independent Project (Extended Research Programme or Extended Project Qualification), Elective Courses, Subject Enhancement Courses, Community Service.

You can find out more about the Habs Diploma [here](#).



How we *care*

At Habs, we prepare students for *all aspects of life*. Therefore, we place great importance on the social and emotional health and wellbeing of every student.

Habs is a place where students can feel safe and happy. But we also know that sometimes they need a little extra support. *We are here to help.*





When your teenager joins Habs, they will be assigned a 'buddy'. This buddy will help your teenager to settle in, showing them around school and our campus. Students will also be allocated a House, there are house events and activities throughout the year.

We do our very best to make sure every Sixth Former enjoys personal and academic success. This means working closely with parents and guardians to provide any support they need. Support can occur at various levels during school life. This might be through their form tutor teacher, a subject teacher, an individual needs teacher or in smaller group sessions.

We have a strong pastoral system with dedicated staff members responsible for pastoral care in each school. These include: Form tutor, Head of House or Head of Year, Deputy Head of House, Head of Section or Deputy Head of Section, The school nursing team, school counsellor, Deputy Head Pastoral or Pastoral Manager.

Throughout the week, we have various assemblies that last approximately 20 minutes.

Sixth Formers will receive fortnightly PSHE lessons with their Form Tutors. Workshops with specialist speakers are organised for all year groups at different times through the year, focusing on age-appropriate issues such as e-safety, physical health, mental health and relationships.

Talks and/or workshops are also delivered to parents.

We have a number of staff trained as Coaches in school, to whom students can speak for standalone sessions around a particular issue or on a more regular basis. The key principle around coaching is to empower students to find their own solutions and prepare them for life beyond Habs.

We also have School Counsellors to whom students can self-refer, or be referred by a member of the pastoral team. As well as offering individual appointments, they also run workshops around specific wellbeing areas such as managing exam stress and improving physical wellbeing.



How we *explore*

While students at Habs are academic high-achievers, they also have an *extraordinary* capacity for co-curricular interests.

We have an outstanding range of co-curricular and partnership opportunities where students develop character, independence, creativity, teamwork and the ability to communicate and motivate others.

With over 300 clubs and societies a week, *there is something for everyone*. If a student has a idea for a new club, we will help them set it up!

OUR FACILITIES

Habs Boys and Habs Girls share a 100-acre campus. The school site opens at 8am, with a range of clubs taking place before the formal school day begins. The dining room is also open offering a cooked or continental breakfast. The school day runs from 8.35am until 4pm, with a longer than average lunch break so students can relax, eat their lunch and take part in co-curricular activities. After school activities also take place from 4pm, with the support of late coaches at 5.30pm.

We have superb indoor and outdoor sports facilities, plus a wide range of indoor spaces for music, rehearsals, workshops and performances. We have a 550-seat performance hall with extensive digital production facilities and an additional purpose-built blackbox studio for teaching and examination shows, the Lime Tree Studio – a state-of-the-art purpose-built drama studio and rehearsal space, two music halls and five halls with various capacities.

Sport facilities include an outdoor sprint track, grass track, multiple football pitches, rugby track, nine outdoor tennis courts (astro and concrete surface), two hockey pitches (astro surface), a climbing wall and a bouldering wall, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), two 25m swimming pools, an indoor sports gymnasium, fitness suite and squash courts.

OUR CO-CURRICULAR CLUBS

The 300 clubs span academic support, academic societies, general clubs and activities, cultural, global and societal awareness, drama and oracy, music ensembles, sport and STEM. Some clubs are joint and some clubs are specific to each school.

All Sixth Formers choose a sport or activity for Wednesday afternoons and on Friday afternoons all students take part in an activity, community service or outdoor education.

For more detail go to:
[Habs Boys co-curricular](#)
[Habs Girls co-curricular](#)

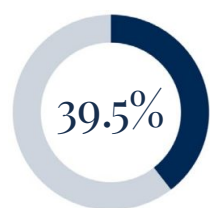
Watch our behind the scenes and performance at St John's Smith Square [here](#).



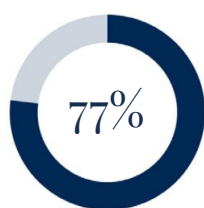
Results and destinations

Our A Level class of 2025 achieved brilliant results, heading to great destinations beyond Habs.

Habs Girls



A*



A*-A

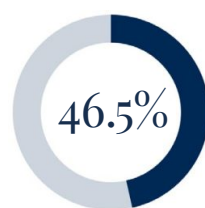


A*-C

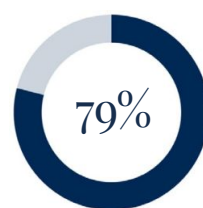
The most popular university destinations include Oxford, Cambridge, UCL, Nottingham, Bristol, Warwick, Exeter, Leeds, Imperial, Edinburgh and Durham. One student will be studying in the US, at Illinois Urbana-Champaign.

COURSES INCLUDED: Medicine, Politics, History, Computer Science, Languages, Economics, Classics, Psychology, Engineering and Natural Sciences.

Habs Boys



A*



A*-A

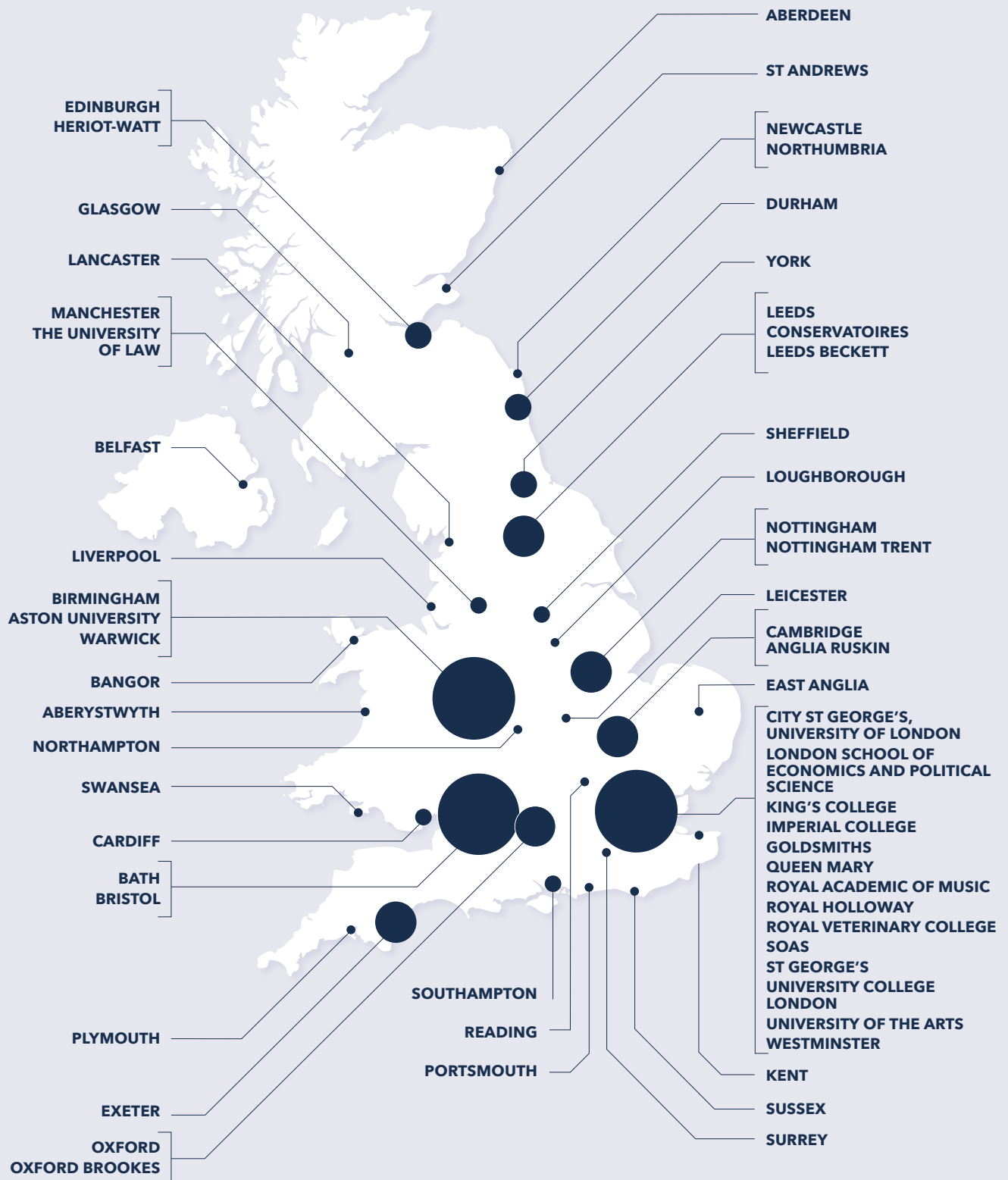


A*-C

The most popular 2025 university destinations include Oxford, Cambridge, Imperial, KCL, LSE, UCL, Warwick, Birmingham and Bristol. There were five international university acceptances - NYU, Columbia and Northwestern (USA), Bocconi (Italy) and McGill (Canada). We also have one acceptance onto a coveted degree apprenticeship at KPMG.

COURSES INCLUDED: Economics, Maths, Engineering, Medicine, Computer Science, History and Geography.

Habs Boys and Habs Girls destinations (last five years)



US AND CANADA:

CALIFORNIA INSTITUTE OF THE ARTS
CARNegie MELLON UNIVERSITY
COLUMBIA UNIVERSITY
CORNELL UNIVERSITY
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
NEW YORK UNIVERSITY
PENNSYLVANIA STATE UNIVERSITY
UNIVERSITY OF CALIFORNIA, BERKELEY

UNIVERSITY OF CALIFORNIA, SAN DIEGO
UNIVERSITY OF CHICAGO
UNIVERSITY OF ILLINOIS SPRINGFIELD
UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN
UNIVERSITY OF MICHIGAN-ANN ARBOR
UNIVERSITY OF WISCONSIN-MADISON
MCGILL UNIVERSITY
UNIVERSITY OF BRITISH COLUMBIA

OTHER INTERNATIONAL UNIVERSITIES:

CARNegie MELLON UNIVERSITY, QATAR
SEMMELEWEIS UNIVERSITY, HUNGARY,
AMSTERDAM UNIVERSITY COLLEGE, AMSTERDAM
EUROPEAN UNIVERSITY CYPRUS, CYPRUS
TIBILISI MEDICAL ACADEMY, GEORGIA
UNIVERSIDAD COMPLUTENSE MADRID, SPAIN
UNIVERSIDAD CATÓLICA DE VALENCIA, SPAIN

Bursaries

Approximately 300 Senior school students across both Habs Boys and Habs Girl each year receive fee assistance (roughly 10% of our students).



Our bursary programme, which is available in the Sixth Form, opens up the world of Habs to the brightest students whose families could not otherwise send their children here.

Students who are awarded a free school place will also usually be eligible to receive an award that covers a device, coach travel, lunches, academic trips, music lessons and the hire of one musical instrument.

We have an additional bursary scheme for students of Black African or Caribbean heritage that sits alongside the overall Habs bursary programme.

Bright Futures is a new, donor-supported initiative. It aims to gain greater representation in higher education for individuals with protected characteristics, who are also underrepresented at Habs.

Funding is currently available for up to four fully funded spaces for 11+, 13+ or 16+ entry at Habs Boys and Habs Girls.

For full details of how to apply for our bursary programme can be found [here](#).

Hear more from some of our [bursary students](#)

Scholarships

Students who show *outstanding performance* in a certain area could be eligible for a scholarship. These can be worth between 10 – 25% of your school fees, depending on the subject area.

In the Sixth Form we offer scholarships in Art, Drama, Design and Technology, Music, Research and Sport.

Scholarship at Habs combines key academic and personal attributes which reflect our overall values in particular ways. We believe all our students should try their best to display these attributes consistently throughout their time at Habs, which is why much of our scholarship programme is available to all our students. Those students who demonstrate these attributes and do so to the highest level consistently through their school career, will be recognised formally as scholars.

We have extremely high expectations of our scholars and they play an exciting leading role in our school. We expect our scholars to consistently display the Habs values and be a role model to other students in reflecting these values amongst the school community. For example, a senior scholar would be expected to play a more leading role by delivering talks, running events and societies and inviting speakers. They will have courage to challenge themselves and regularly enjoy sharing their knowledge, passion and skills, having a positive impact on the school community.

In addition to the departmental support our scholars receive, we have a strong monitoring and tracking system to guide each scholar's progress. Tracking and monitoring of scholars is undertaken by tutors and overseen by the Head of Scholarship.

Students may apply for up to two subject-based scholarships, however, please be mindful that it is very unlikely for Sixth Formers to be awarded two scholarships due to the time commitment required to fulfil their obligations required for the Habs Diploma, A Levels and co-curricular activities.

Click [here](#) to read more about Scholarships

How to *apply*

STEP 1. VISIT HABS

Come and visit Habs at one of our events.
Check our website for dates.

STEP 2. REGISTER

There is an application form for the main 16+ assessment and scholarships and a separate application form for bursaries (financial support).

MONDAY 19 OCTOBER 2026 - Registration deadline

MONDAY 19 OCTOBER 2026 - Scholarship deadline

THURSDAY 29 OCTOBER 2026 - Bursary deadline



STEP 3. ASSESSMENT**TUESDAY 3 NOVEMBER 2026**

For the first stage of our selection process, students will need to sit a one-hour general paper.

Students planning to study Maths, Biology, Chemistry, Physics, Economics or Computer Science, will also need to sit a one-hour Maths paper.

STEP 4. INTERVIEW**WEDNESDAY 18 NOVEMBER 2026**

On the basis of the written exam results, a select number of students will be invited back for an interview.

This is a series of structured subject interviews, to demonstrate the student's knowledge and skills relating to their proposed A Level subjects.

STEP 4A. SCHOLARSHIP INTERVIEWS

If a student applies for a scholarship, they will be contacted separately for an additional scholarship interview.

STEP 5. BURSARY MEETINGS

If you apply for financial assistance, the finance department will contact you for a confidential meeting to review your application form.

STEP 6. OFFER AND OFFER HOLD EVENTS**WEDNESDAY 2 DECEMBER 2026**

Conditional offers sent out

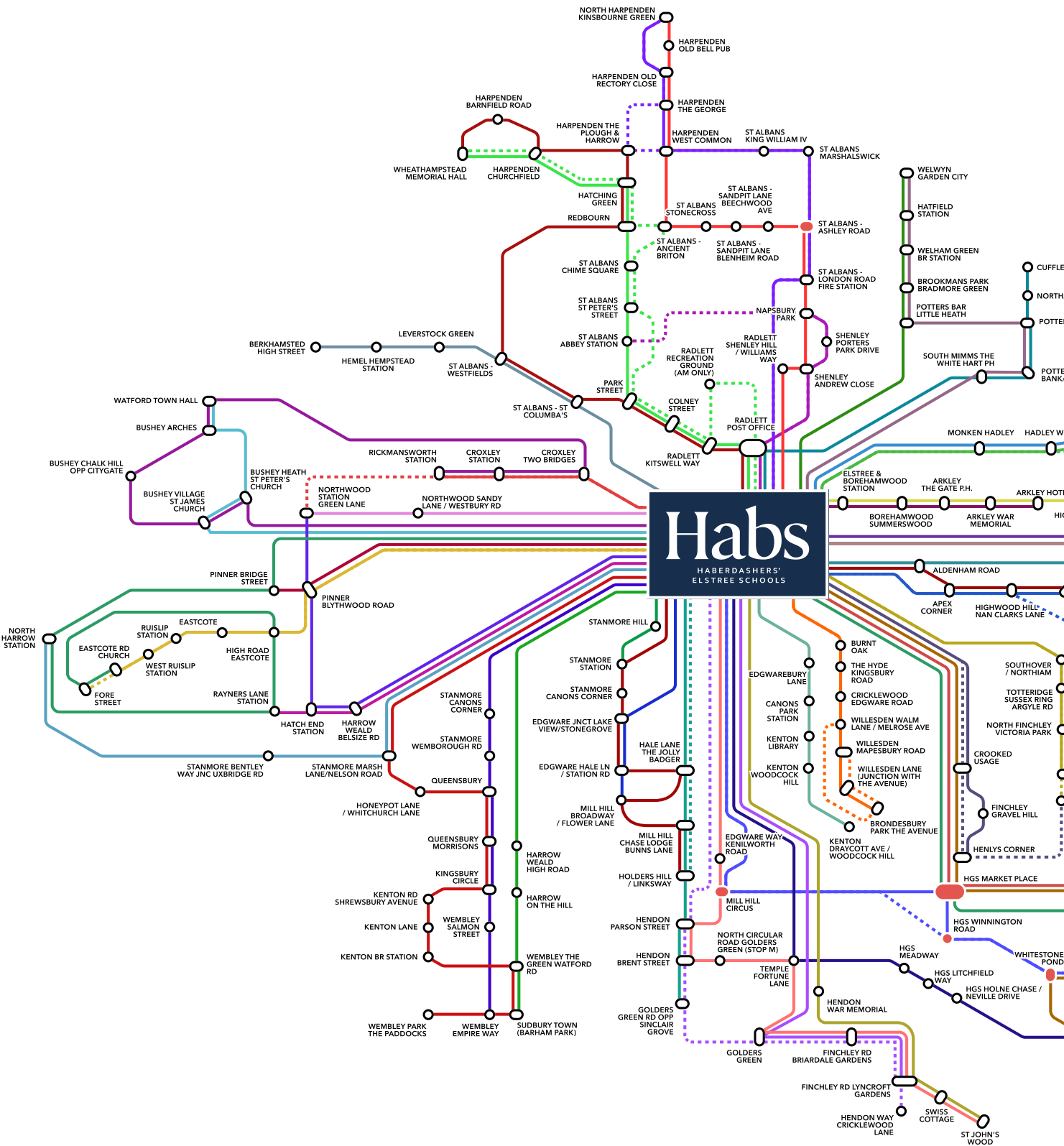
WEDNESDAY 9 DECEMBER 2026

Offer holder day

FRIDAY 11 DECEMBER 2026 (12PM)

Offer acceptance deadline





How to get to us

Our students are encouraged to create lasting positive change throughout their lives, for the benefit of themselves, our society and the environment. Having experience of a diverse community is a key success factor for this, so we are very proud of our large geographical intake.

Our coach network is one of the largest in the county with 70% of students taking one of our different coach routes in the morning and afternoon (departing 4.15pm). We additionally have fewer, selected late coach route services departing at 5.30pm.

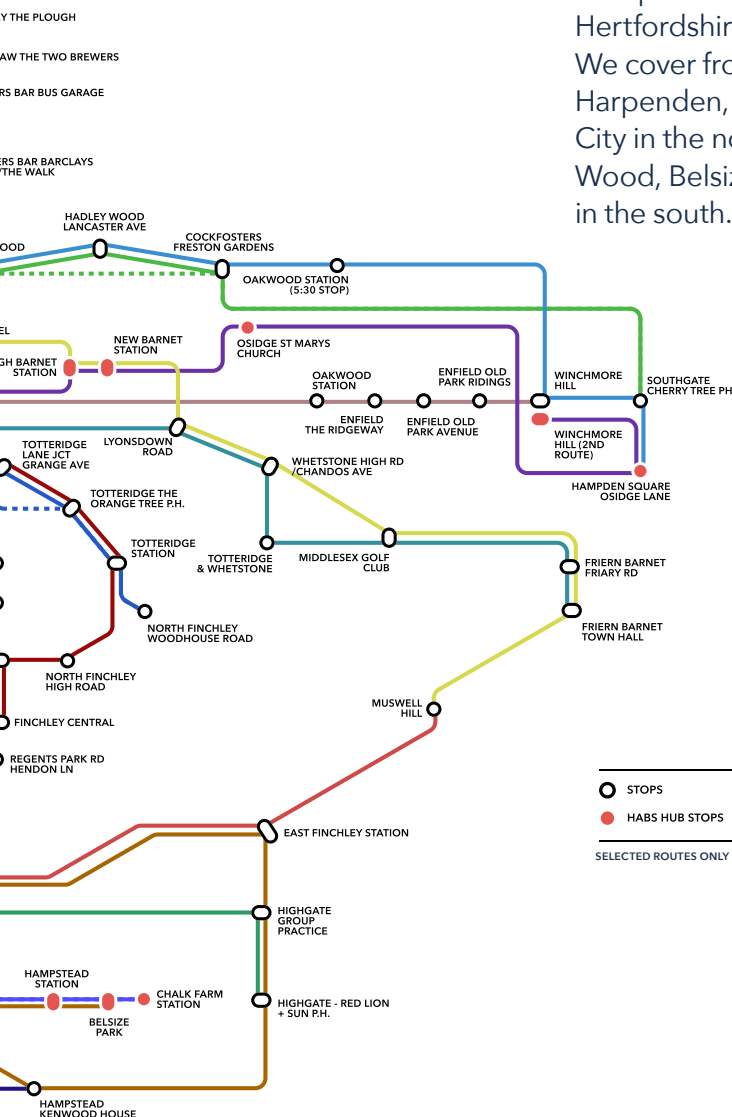
We span the majority of Hertfordshire and North London. We cover from Redbourn, Harpenden, Welwyn Garden City in the north to St John's Wood, Belsize Park and Camden in the south. We also cover

Berkhamsted, Rickmansworth, Ruislip in the west to Cuffley, Winchmore Hill and Southgate in the east.

Students can also travel to multiple tube and train stations including Radlett, Elstree and Borehamwood, Stanmore, Edgware and then travel on our school coaches to Habs.

From this academic year, we will be running the Habs Hubs service. This is an extension to the Habs home-to-school coach network, that now allows Reception to Year 2 pupils to access the service. See next page for further details.

To find out more about our coach network and to view individual routes in detail, see our [Transport Routes booklet](#).



AM ROUTES

F01 (AM)	L01 (AM)
F02 (AM)	L02 (AM)
F03 (AM)	L03 (AM)
F04 (AM)	L04 (AM)
F05 (AM)	L06 (AM)
F06 (AM)	H01 (AM)
F07 (AM)	H02 (AM)
F08 (AM)	H03 (AM)
F09 (AM)	H04 (AM)
F10 (AM)	H05 (AM)
F11 (AM)	H06 (AM)
F12 (AM)	H07 (AM)
F13 (AM)	H08 (AM)
F14 (AM)	H09 (AM)
	H10 (AM)
	H11 (AM)
	H12 (AM)
	H13 (AM)
	H14 (AM)
	H15 (AM)

PM ROUTES

FF01 (PM)	LL01 (PM)
FF02 (PM)	LL02 (PM)
FF03 (PM)	LL03 (PM)
FF04 (PM)	LL04 (PM)
FF05 (PM)	LL06 (PM)
FF06 (PM)	HH01 (PM)
FF07 (PM)	HH02 (PM)
FF08 (PM)	HH03 (PM)
FF09 (PM)	HH04 (PM)
FF10 (PM)	HH05 (PM)
FF11 (PM)	HH06 (PM)
FF12 (PM)	HH07 (PM)
FF13 (PM)	HH08 (PM)
FF14 (PM)	HH09 (PM)
	HH10 (PM)
	HH11 (PM)
	HH12 (PM)
	HH13 (PM)
	HH14 (PM)
	HH15 (PM)

PM ROUTES (LATE COACH)

FF50 (PM)
FF51 (PM)
FF52 (PM)
LL50 (PM)
LL51 (PM)
LL52 (PM)
HH50 (PM)
HH51 (PM)
HH52 (PM)
HH53 (PM)
HH54 (PM)
HH55 (PM)
HH56 (PM)

Any questions?

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